

## Summer Reading Projects

1. Choose a different project for each book
2. When possible, please let your child choose the projects
3. Make sure your child's first and last name are on their projects
4. Bring the student-crafted projects on Monday, August 22, 2022

<b>Link a character from the book to one or more Catholic Virtues.</b>	<b>Create a shoebox diorama for your book.</b>
<p>Choose your favorite character</p> <p>Use any kind of materials that you want</p> <p>Create an image that shows how your character portrays a Catholic Virtue</p> <p>Write a few sentences to explain your project</p>	<p>Choose your favorite scene and make a diorama about it.</p> <p>Use any kind of materials that you want</p> <p>Include: Background pictures that show the setting and the characters who were in the scene</p>
<b>Write an alternate ending for the book.</b>	<b>Write a professional review about your book.</b>
<p>Change the ending to something you like better! Make sure it's really different from what the author wrote.</p> <p>Write at least 3 pages. Remember, you're writing a brand new chapter, so include lots of exciting details!</p> <p>Include: dialogue (talking characters), exciting action or a problem that the characters need to fix, a solution to that action or problem</p>	<p>Convince your friends to read the book, but be honest about the things that weren't so great about the book. Turn in a typed copy of your review.</p> <p>Include: A short summary (3-4 sentences), 2 good things about the book, and 1 bad thing about the book.</p> <p>Talk about the characters – Are they realistic? Did you like them? Did they make good choices? Discuss plot – Was it exciting? Boring? Did you guess the ending before it happened?</p>
<b>Write a sequel summary for the book.</b>	<b>Create a piece of artwork about your book.</b>
<p>Think the story should have continued after the book was over? Write a summary of the sequel. Include: How the sequel starts out, information about the old and new characters, setting, plot summary, including exciting action or a problem that the characters need to fix, how the book will end.</p>	<p>Choose a scene, a character, or the setting and turn it into art! You can make a painting, a photo collage, a sculpture – whatever you can imagine! You can use any type of art material that you want – clay, Legos, paints, colored pencils, scrapbook paper, etc. The artwork that you turn in will be displayed.</p>
<b>Write an illustrated book report.</b>	<b>Act out a talk show interview with the main character.</b>
<p>Briefly summarize the story in five complete sentences. Then write one or two sentences that explains the most beautiful thing that happened in the story. In the next paragraph, write a few sentences that explains which character in the book portrays a Catholic Virtue. Create a one-page illustration that shows this character in a scene from the book displaying this virtue.</p>	<p>Video yourself and a friend acting out the interview script. Your interview should have at least 10 questions and answers. The character's answers should be based off of the book and your imagination about how he or she would act. Turn in typed questions + answers and video of your interview. For turning in your video, please save on a USB flash drive and turn in to teacher. You may also try emailing your video to your new teacher or sharing via Google Drive, but know that the file might be too large to upload.</p>
<b>Create a book trailer for your book.</b>	<b>Write a letter to the author.</b>
<p>Just like a movie trailer gets you excited for a new movie, a book trailer can get your friends excited about a new book! Just don't give away the ending!</p>	<p>Include: At least 5 questions that you would like to ask the author, what you liked best about the book, how it reminded you of something in your own life, and what you learned from the book – this can be a fact or even a different way of thinking about</p>

<p>Video tape yourself talking about the book. Hold up the book, pictures of the book's pictures (if there are any), pictures that represent things happening in the book, etc.</p> <p>Turn in a written copy of your script and your video.</p> <p>Include: A quick summary, your favorite thing about the book, exciting parts of the story, a "conclusion" that tells the audience why they should read the book. For turning in your video, please save on a USB flash drive and turn in to teacher or share via Google Drive.</p>	<p>something. Turn in a typed copy of your letter. You may want to consider sending your letter to the author!</p>
--	--