

Spanish Grade1.01.02

(.1) Listening Skills

(A) listen to and repeats rhymes, finger plays, songs, poems, prayers, and riddles

(B) listen and respond to greetings and farewells appropriately

(C) follows simple oral directions (Total Physical Response)

(D) understands nonverbal clues (body language, TPR)

(E) identifies specific information from a speaker's oral message

(F) listens to answer questions

(.2) Speaking Skills

(A) responds clearly to questions with a short phrase

(B) orally identifies basic vocabulary (see appendix - basic vocabulary)

(C) recites "Señal de la Cruz"

(D) recites "Padre Nuestro"

(E) recites "Ave María"

(F) greets and says farewells with appropriate gestures

(G) counts from 1 to 10 orally

(H) counts from 10 to 20 orally

(I) asks for permission to tend to personal needs (water, restroom, and sharpen pencil)

(J) expresses likes and dislikes

(K) orally uses a complete sentence

(.3) Reading Skills

(A) knows basic sight words (*see appendix - Basic Sight Words)

(.7) Vocabulary

(A) count 1-15 orally and recognizes numbers out of sequence

(B) count 1-50 orally and recognizes numbers out of sequence

(C) identifies colors

(D) names objects in school

(E) names days and months

(F) names fruits and vegetables

(G) names immediate family members

(H) names rooms in the house

(I) names common pieces of clothes

(J) names places to go

(K) knows greetings and farewells

(.8) Culture

(A) recognizes and uses familiar and formal greetings (i.e. usted, tú)

(B) explains significance and practices of Mother's Day

(C) explains significance and practices of Cinco de Mayo

(D) explains significance and practices of December 12 (Feast of Our Lady of Guadalupe)

(E) explains significance and practices of Christmas

(F) explains significance and practices of Holy Week

(G) explains significance and practices of Feast Days

(H) writes a full sentence