

## Art – Grade 1

(1.1) Perception. The student develops and organizes ideas from the environment. The student is expected to:

(A) identify similarities, differences and variations among subjects, using the senses; and

(B) identify color, texture, form, line, and emphasis in nature and in the human-made environment.

(1.2) Creative expression/performance. The student expresses ideas through original artworks, using a variety of media with appropriate skill. The student is expected to:

(A) create artworks, that express ideas and feelings, using a variety of colors, forms, and lines;

(B) place forms in orderly arrangement to create designs; and

(C) increase manipulative skills, using a variety of materials to produce drawings, paintings, prints and constructions.

(1.3) Historical/cultural heritage. The student demonstrates and understanding of art history and culture as records of human achievement. The student is expected to:

(A) identify simple subjects expressed in artworks through different media;

(B) select artworks that show similarities and differences in families and groups; and

(C) identify the use of art in everyday life.

(1.4) Response/evaluation. The student makes informed judgments about personal artworks and the artworks of others. The student is expected to:

(A) express ideas about personal artworks; and

(B) express ideas about original artworks, portfolios, and exhibitions by peers and others.