



## SAMPLING TASTE OF THE WORLD

By: Hanna Teklu and Zoe Tambo

This is our second year doing Taste of the World, which was held on Thursday, September 19th in the pavilion. Taste of the World is where we show what we learned about different cultures and families share their heritage. Families brought food to share at the event and dressed in cultural clothing. In preparation, each building was assigned a continent, and each class's advisor or homeroom teacher chose a country to make a poster or display about it to share what they learned. The Hope building covered Africa and Mrs. Poulos's class learned so much about Algeria. Her class made one large poster, and Samantha McCullough and Elise Melero made an Algerian dress for a doll.

At the event, students chatted, tried new foods, and had a great time. 7th grader Lucia Riojas attended this event, and she described it by saying, "I really liked this event, everyone is so nice and welcoming." Middle school teacher Ms. Ruiz commented, "I love the food and the culture exchange." Mrs. Mackey, middle school math teacher recommended the Italian crème. She said, "The Italian crème was my favorite, everyone should try it!" Even though some parents commented on the heat, the event is well-liked. Principal, Mrs. Vu said, "Taste of the World involves everyone coming together sharing their food, culture, saints, and customs." 7th grader Gabriel Ryan said, "Overall, I think the taste of the world was really fun! I think that having different families from different cultures, come together and serve good food is a exciting new way to bring people together."

## STUDENTS SAY...

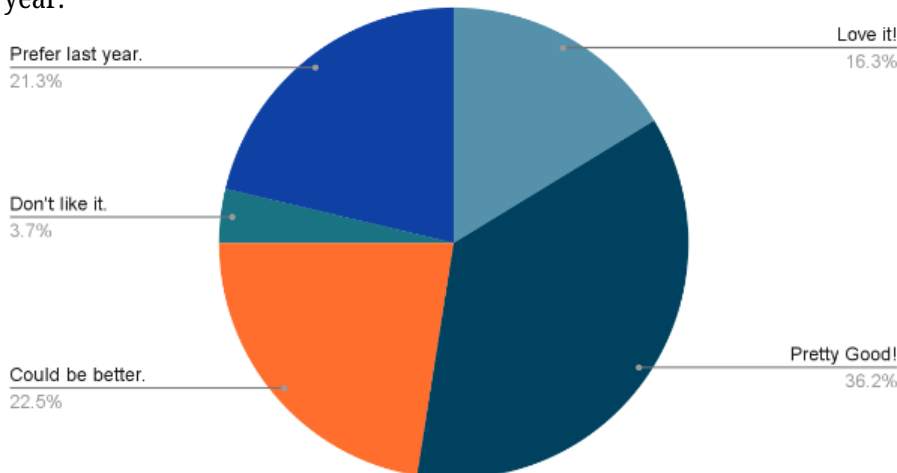
### IN A NEW POLL, STUDENTS REVEAL MIXED OPINIONS ON ADVISORY

By: AJ Winkeler & Gabriel Ryan

It's out with the old, and in with the new in middle school. This year, Holy Family Catholic School has introduced the new Advisory system. Advisories consist of about 15 students each from 6th, 7th, and 8th grade, who gather with their advisory teacher during a period of the day for lessons in study skills and digital literacy, team building activities, bonding time, and other projects. So far, the new system is flowing well, but some students have suggestions to make them better. A poll of 80 middle school students revealed mixed opinions about the new system. So far, the teachers have approved of the advisories, and many prefer the new system over last year.

"Advisory is amazing, I have gotten to meet students from many different grade levels, and enjoy seeing them relax and become themselves outside of their normal group," said Sr. Rene Noel. Meanwhile, other students are not so fond of the mixed grade levels in advisory. "I think there should be more people from the same grade in the class, I am the only 8th grade girl in my advisory," remarked Skye Olvera. Other anonymous students commented during our online poll, and one of their main concerns was where their lockers were situated. Another concern was the passing period, and lastly was the productivity of Advisory time. One student commented, "We could actually work on homework or read or something if we were done, but advisory most of the time you can't work on homework, and you also can't do the stuff you could really do in A. E."

Although opinions are mixed, students are getting used to the new classroom structure and passing periods. We will see how student opinions change over the course of the year.



**NEWS PAGES 1-2**  
**SPORTS PAGES 3-5**  
**CLUBS PAGE 6**  
**FAITH PAGE 6**  
**FEATURES PG 7-10**  
**GAMES PG 10**

#### Newspaper staff:

**Editor:** Maciek Goertz

**Copy Editors:**  
Hannah Blair and Rachel Dobson

**Article Writers:**  
Yearbook class

**Advisors:** Mrs. Cook and Ms. Ruiz



This year, the Yearbook team took photos of people posing in front of the backdrop Student Council created.



## Life, Love, and Library

By: Victoria Vasquez

## Dance All Night Long

By Clara Scully

The first dance of the year is always very exciting! Student Council hosted this year's first dance on September 27th. This year, Student Council asked some of the students about what themes they would like. The top two choices were Western and Hawaiian. The 6th, 7th and 8th graders got to vote for the one they liked best. The vote ended up showing that Hawaiian was the favorite theme for the first 2024 -2025 school dance. Seventh grader Noah Guzman commented, "I like the Hawaiian because I like the chill vibes and I love the ocean." On the other hand, Patrick Vu in 6th grade, said, "I liked the themes but would have preferred western because I am from the west and have nothing Hawaiian at home."

The first dance of the year is especially exciting for 6th graders as it is their first dance, and the new 6th graders were getting ready. Some of the 6th graders were excited, others were scared, and some were overwhelmed. A 6th grader, Sebby Marroquin, said that he felt excited. "I was excited for the dance because when I was a 5th grader, my brother came back all hyped up." To overcome these emotions, they have looked into ways to prepare for the dance like the dance lessons with Ms. Ruiz. "It was very interesting because I'm not the best dancer, and it was fun to learn," said Valentina Tapia.

The library is OPEN! Dr. Kahn and Ms. Youngpeter have been hard at work to attract more and more students to the library, and turn more students into book lovers! To kick off the year, here are 3 special things the library is doing to make reading more interesting for everyone.

LECTIO is a reading program that encourages everyone who participates to read 20 diverse books over the year. For every 5 books read, students receive a prize! At 5 books, students get the opportunity to vote for their favorite book and recognition at mass. With 10 books, they get a certificate. At 15 books, they are invited to a party with all the other 15 book readers. Finally, at 20 books, students are awarded a medal! What if they want to vote for their favorite book AND go to the party? Don't worry because the prizes are cumulative (that means the students get the rewards as they reach each goal).

But even without the reward, LECTIO is a fun program, and the books are carefully selected for students in fourth through eighth grade. This year (so far) 65 students are participating in LECTIO. You won't get bored with these books. A Lectio participant Hannah Blair says "My favorite book so far is The Mona Lisa Vanishes by Nicholas Day, a story about the history of how the Mona Lisa rose to fame and who stole it." -Oops, you'll have to read The Mona Lisa Vanishes to find out!

While LECTIO has been around for 9 years, something entirely new and exciting has started this year, the Library Printing House! The project is run by Dr. Kahn and the Library Aid staff (8th grade student editors). For those who don't know, a printing house is where rough drafts of books go to be printed and published. What this means for Holy Family is that any student from 2nd-8th grade can submit a book draft to Dr. Kahn at the Library, and the book will have a chance to be actually printed! Chapter books, comics, classic books. The only books they aren't accepting are Non-fiction books, and graphic novels. If you think writing a book alone sounds terrifying, you can write it with a friend. Whole classes can submit books! Dr. Kahn had already received 5 manuscripts. But while anyone can submit a book, the editors may not be able to print everything they get, so if anyone wants their book printed, try to at least have it finished.

The editors know writing a book is a very daunting task and takes lots of time. Dr. Kahn said, "We do not have a final deadline yet, but the cut-off for final submissions to make it on our shelves by the end of the school year will be very early March."

But even this early in the year, the editors have seen 2 very exceptional books that are well-structured and engaging and the student authors have an excellent tone throughout the book- these are exactly the kinds of books the library is looking for!

Once someone has a submission turned in and knows the book will be printed, it's just a matter of how long it will take to print and edit it. The editor will receive them to fix grammar mistakes, help with tone, the perspective, and possibly take out unnecessary pieces. Overall making it seem smoother and more professional. After they go through editing the books are sent to Daniella Ruiz and Hannah Blair, the graphic designers.



## TEACHER PROFILE: MRS. QUINN

BY: ABIGAIL COOK

HOLY FAMILY'S BELOVED ELEMENTARY ART TEACHER, MRS. QUINN LOVES BOTH TEACHING AND ART. "I LOVE FINDING NEW PROJECTS AND DISCOVERING NEW MATERIALS TO USE EACH YEAR. IT IS REALLY REWARDING TO ME WHEN STUDENTS REALLY ENJOY AND GET EXCITED ABOUT WHAT WE DO IN ART," MRS. QUINN REMARKED. MRS. QUINN HAS LOVED ART SINCE 6TH GRADE "IN 6TH GRADE, I HAD A PAINTING PROJECT IN ART THAT TURNED OUT WONDERFUL. THAT IS WHEN I DISCOVERED THAT I REALLY ENJOYED CREATING ART." MRS. QUINN CHOSE TO TEACH AT HOLY FAMILY YEARS AGO, ONCE SHE LEARNED THERE WAS NOT AN ART PROGRAM. "THIS SCHOOL ALSO HAS A SPECIAL PLACE IN MY HEART. MY PARENTS, CJ AND BERNADETTE KELLERMAN, HELPED ALONG WITH MANY COMMUNITY MEMBERS TO MAKE THIS SCHOOL A REALITY. MY SON GRADUATED FROM HFCs AND MY DAUGHTER IS A CURRENT STUDENT. THEY ALSO HAVE MANY COUSINS THAT HAVE ATTENDED, TOO. IT HAS DEFINITELY BEEN A PLACE THAT I HAVE WANTED TO TEACH AT."

MRS. QUINN DOES NOT ONLY LOVE TEACHING AT HOLY FAMILY BUT LOVES THE ART. SOME OF HER FAVORITE PROJECTS SHE HAS DONE ARE THE CLAY ROSES WITH 3RD GRADE, VAN GOGH'S STARRY NIGHT WITH 1ST GRADE, AND MONET'S JAPANESE BRIDGE WITH KINDER. MRS. QUINN ALSO HAS A LEGACY, SINCE SHE HAS BEEN TEACHING ART FOR 26 YEARS, TEACHING ART AT HOLY FAMILY FOR 8 YEARS, AND HOPES TO TEACH FOR AT LEAST 10 MORE YEARS.



## Life, Love, and Library cont.

They'll make sure that it looks like a book and put it into the format people will see when it's printed. Daniella will also be designing the covers, uploading art for pictures and graphic novels, and handling the artsy elements. Students whose book is being edited should be aware that the editors and graphic designers might want to talk with them about their book to properly edit it. Then the book is finally sent to the printing press and made into a real, physical book!

The best part is when the book is finished; it's been edited, revised, edited more, printed, and even put on their own shelf so students know where to find them. Plus, the author gets a copy of the book to keep! Even if you aren't a writer, we encourage you to support our school's student-written books!

## Tackle Football & Flag Football Pictures



## A Good Day to Run

by Noah Guzman

This season Holy Family's Cross Country team is on the next level. We have fresh new runners, but this season will be a lot harder because it's going to be hot, tiring, and competitive. The team has had a great season. The 7th/8th grade girls won the Savio Early Bird Meet. Coach Keith Larsen, Coach Sharon Boone, and Coach Nathan Foyt have been training their runners very hard for the CAPPS Championship meet in October. Holy Family's team has the speed, agility, and the strength to win. 5/6 boys and 7/8 girls won the Angel Invite on September 28th. Sixth grader Nathaniel Willett came first in his division with a record-breaking time of 12:14.96 for 5th/6th grade boys, and the Cogwin sisters, 8th grader Ana Sofia and 6th grader Lucy, led their races with 2nd place finishes. Ana Sofia says "Running is worth it because it is a good workout and the best part is on Tuesdays after the meet we get popsicles " 7th grader Theo Roberts says, "It's a great way to spend time with friends."

# The Football Team Kicks Off!

By: Alex Kettler

This year, Holy Family's new eighth grade tackle football team has made a promising start to the season, with their new coach, Coach Ligon. They have played 4 games so far. The first game was a not the best outcome, with Holy Family losing 12-42, but the team is still learning. Although they did not win homecoming game, fans were supportive and full of spirit. Eighth grader Jesse Johnson, who is a wide receiver, was injured in the game, but shared several comments about the season so far.

## 1. How do you feel about your team's performance so far?

I feel very good about their performance, especially after our first game.

**Follow up: What does your team do well and what do they need to improve?** They are good about getting out plays down but we need to work on defense.

## 2. Who do you think the most promising player is?

I think the most promising player is Brady.

**Follow up: What position does he play?** Brady plays quarterback.

## 3. What do you think of your coach/coaches?

I think Coach Ligon is a really good coach.

**Follow up: Why do you think that?** He has a lot of game sense.

## 4. What do you think about the school's competition?

I think a lot of the teams we play against will be good competition, but I think we can win.

**Follow up: Which school has the best team?** It's my first year playing for the school, so I'm not sure.

## 5. How long have you played football for?

This is my first season playing football and I've already become one of our top players!

## 6. What position do you play on the team?

I am a wide receiver on offense and on defense in safety

**Follow up: What is your favorite position on the team?** My favorite is receiver because I get to run and get touchdowns.

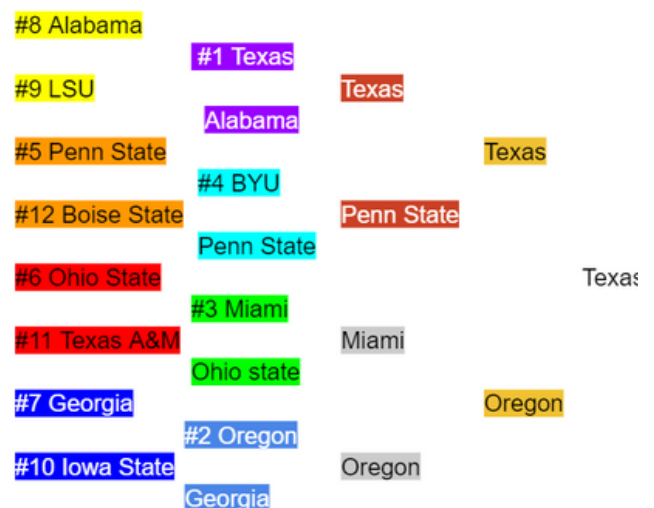
# College Football Is Here!

By: Theo Roberts

With college football underway, some surprises and upsets have happened. For instance, in the first week of the season, Florida State lost to Georgia Tech and Boston College, Notre Dame beat Texas A&M, and USC beat LSU in Vegas for an upset. In week 2, Texas obliterated Michigan, Northern Illinois pulled off the upset of the week, and Oklahoma was scared by Houston. In week 3, Florida State lost to Memphis, putting the Seminole to 0-3 in the upset of the week, Georgia was given a scare by Kentucky, and LSU almost lost to South Carolina. In week 4, Utah squeaked by Oklahoma State, Tennessee beat Oklahoma, Michigan had a close game against USC, but squeaked by with a win, and BYU shocked Kansas State. In week 5, Alabama beat Georgia, Notre Dame beat Louisville, and Ole Miss was shocked by Kentucky. In week 6, Alabama was shocked by Vanderbilt, Tennessee lost to Arkansas, and Texas A&M beat Missouri 41 to 10. In week 7, LSU beat Ole Miss, Oregon beat Ohio State, and Texas clobbered Oklahoma.

Texas has been doing well, ranked number 1 as of this writing, obliterating the teams Colorado State, Michigan, UTSA, University of Louisiana Monroe, Mississippi State, and Oklahoma. Texas A&M has rebounded from a loss to Notre Dame in week 1 by beating Florida, McNeese, Bowling Green, Arkansas, and Missouri.

## College Football Predictions



Note: Teams in the same highlight color play each other.



# Art Electives

by Amelia Gonzalez

Splash! The paintbrush flies across the paper. Middle school students have many art options available, with three courses for art. Ms. Paynter, a Holy Family art teacher, teaches Art I, 2, and 3, as well as Faith in Action, which are all electives for middle school. She has been teaching art for 26 years and has been teaching art at Holy Family since 2014. Ms. Paynter mentioned, "I like that there's something new every day and student's lights go on and they get creative." She really enjoys teaching art and working with our school's students. As a child, she never really thought about being a teacher, but people kept telling her she'd be a great one, So Ms. Paynter earned an art minor. When she was asked what got her into teaching, she said it was God calling her to it. "Preparing for the class is the hardest part in being an art teacher," commented Ms. Paynter.

Some of the projects students are doing are inspirational quote posters in Art 1. In Art 2 they are working on paper mache alebrijes, which are whimsical carvings. This year there is a new class called Art 3 for 8th graders. Art 3 just finished learning about working with clay and how to make pinch pots. They are moving on to now learning how to make coils. Class member Claire Zhuang said, "I like that we get to use our imagination a lot and have fun with our friends. Art 3 is always exciting." With all the projects planned for the year, art will continue to be exciting. We hope that art will add to our curiosity about all things that are creative in our life and thank Mrs. Paynter for showing us the way.



## Cheer Team Stunts Defy Expectations

By: Cate Lepak

The cheer team has begun their practices, and they are better than ever. Cheer is a sport where people come together to complete the stunt and boost school spirit. At Holy Family, our cheerleaders work just as hard as any other sport to raise morale and team spirit. Cheerleaders also learn core virtues such as trust. "Cheerleading is a really hard sport, not just because it's a team relying sport. You also have to carry a person. If one person doesn't do their part, the whole team tumbles," 8th grader, Ana Sofia Cogwin mentioned. The cheer team performed amazing stunts at the homecoming game and kept fans cheering the entire game.

## Spike Out Volleyball Program

By: Cate Lepak

Holy Family volleyball is a sport where teammates come together to keep the ball off the ground. They cheer and support each other on and off the court. This sport is easily the largest at Holy Family, having 7 teams in total. Volleyball teams always work hard and even if they don't win, they keep a positive attitude. "Volleyball girls come together like sisters and always support each other on and off the court," said Layla Salas, 8th grader.

## Taste of the World: Posters

By: Mara Higdon

This year for Taste of the World students, in their homeroom or advisory created a poster to show the rest of the school at Taste of the World. The final posters were amazing! Students put Religion, Culture (including Traditions and Language), Food, Landscape, Animals, Climate, History, Government, Holidays, Landmarks and many more aspects of their country. This event was on Sept. 19, 2024. Heba Reda said that her "Favorite part of the project was the finished product and how it looks in the building." All of the posters looked different, like how Mrs. Poulos' class had a doll for what their clothing looks like. Mr. Segura's class had Italy and they all took a photo of them holding up the Leaning Tower of Piza.

# “Check!!” Out Chess Club

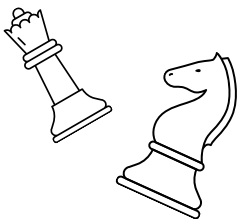
By: Hannah Blair

Checkmate! That’s the sound of someone winning a friendly chess match in Holy Family’s chess club. For years now, Holy Family has had a fun after-school chess club on campus, which is open to all 2nd through 8th graders, but not many people know about it. They meet every Monday to practice their chess skills, and they even have their own club tournament! One member, Maria Bareno, a fourth grade student here at Holy Family, had a lot to say and share about this fun extracurricular. “I just like the strategy and thrill of [chess],” she says. When I asked her what she thought was a unique element of chess, she was quick to say, “I think it’s very strategic. I like to think of chess as a battlefield.”



Maria and another 4th grader, Landon Gremillion, answered one final question: What chess rule do you wish you could change and why? Maria, instead of answering which specific rule she would change, said she “would like to make [her] own version of chess,” and change the game completely. Landon, on the other hand, said he doesn’t “really like the en passant rule, because, like, no one really knows about it.” In case you’re wondering, the en passant rule states that if two pawns of opposite color are past the passe line (the line in the middle), and they are right next to each other, one of them, on their turn, can move forward diagonally one square so that they are in front of their opponent’s pawn and capture it. En passant in French for “in passing.” Just for fun, I also asked everyone in the club what their favorite chess piece was. Here are the results:

Queen: 11 votes  
Rook: 5 votes  
Pawn: 2 votes  
King: 1 vote  
Knight: 1 vote  
Bishop: 1 vote  
None: 1 vote



After visiting this little-known club, I learned that chess is a complicated game with many different elements to it. While it’s not for everyone, chess is a very fun and educational game to help you develop problem solving skills and strategy. If you like chess, this is the place for you!

# Miracle of the Month: Miracle of Tixtla, Mexico

By: Alex Zarzar

This 24-25 school year, our theme is Food for the Journey. We will be looking into many Eucharistic Miracles. These miracles prove to us that the Host turns into the Body and Blood of Christ.

This month’s Eucharistic Miracle is The Miracle of Tixtla, Mexico. On October 21, 2006, a religious sister distributing communion noticed that a host in her ciborium began to bleed. She immediately noticed the pastor who concealed it and later took it to the Bishop. Then Most Reverend Alejo Zavala Castro convened a Theological Commission of investigation, and in October 2009, he invited Doctor Ricardo Castañón Gómez, to take on the leadership of the program of scientific research whose purpose was in fact that of verifying the said event. The scientific research conducted between October 2009 and October 2012 came to the following conclusions. They presented that the blood had come from the inside of the host. Intact white blood cells, red blood cells and macrophages were found. The tissue was found to be heart muscle called myocardium. The blood corresponds to human blood type AB, similar to the blood found in the Host of Lanciano and in the Holy Shroud of Turin. At the time of testing, DNA remnants were found, but not enough to produce amplified DNA.

This is a true miracle, and the results that the scientists came up with prove that the Host is the Body of Christ. One of the reasons God gives us these miracles is that He wants us to see and prove to us that the Host is truly the Body of Christ.





# Mrs. Pish's Music Class

By: Lucy Culver

Mrs. Pish's music class is well loved by the elementary students at Holy Family Catholic School. The students at Holy Family love Mrs. Pish.

Catherine Culver stated, "She's nice and she's caring." Not only is Mrs. Pish loved, but her class is well liked also.

MaryRose Culver stated, "We do lots of dancing to the music, and she teaches us fast songs."

When 4th grader, Catherine, was questioned about her favorite activities in Mrs. Pish's class, she stated, "My favorite activity was playing and learning instruments." Both students even had favorite songs that they learned in Mrs. Pish's music class. Catherine's favorite song was "The Summons," and MaryRose's favorite was "O Come to the Altar."

As you can see, the students in Mrs. Pish's music classes love her!



# The Stanley Craze

By: Keilani Hunter

If you were to walk in the hallways last year and ask people what water bottles they use, most students would say Stanleys, specifically the ones with straws. Stanleys are relatively easy to spot, with their bright colors and iconic straws and handles. Stanleys were popular among the students in years past. On the other hand, teachers had a problem with the design because the bottles would leak from the straw anytime they slightly tipped over. So many spills and accidents occurred that the administration decided to ban the trending water bottle this year.

With this Stanley Addiction going on last year, it makes people wonder, why was this water bottle so popular? In an interview with 8th grader Paige Hallenberger, she stated that, "What I like most about my Stanley is that it works amazingly, and it keeps my water cold all day." Most girls agree with this as well. For the price, Stanley cups are really durable, colorful, and are capable of keeping water iced throughout the school day. When asked about anything negative with the water bottle, Paige answered, "They do tend to spill and the paint scratches." As a result of the ban, some students are glad this obnoxious water bottle is gone, some are heartbroken, and others couldn't care less. Most girls have decided to leave the water bottle behind in the 2023-2024 school year. Now, when you walk in the hallways and ask people what water bottles they use, most students would say Owala. Is Owala the new "It" water bottle this year?





## At the Movies: Two New Highly Anticipated Sequels

By Skye Olvera

Two new and exciting sequels have been released to the public this year. They are both sequels to two fan favorites; Inside Out and Beetlejuice.

Say his name three times when in need of some help, but be careful- he has his own ways of handling things. The original Beetlejuice is a PG-13 rated movie directed by Tim Burton in 1988. It follows the story of a ghost couple who are trying to get rid of a living family trying to move into their home. When none of their plans work, they hire a sketchy man named Beetlejuice to remove the family from the house. Beetlejuice plans to remove the family, but not in a way the ghost couple wanted. In the end of the first movie, the couple ends up getting rid of him, but in the second movie, he's back and wants to marry the child of the living family. Beetlejuice, Beetlejuice is a crazy, plot-shifting movie that is perfect for the Halloween season. Weird and spooky are two words that best describe Beetlejuice. I watched the movie with my sister and friends, and I personally loved it. Jump scares and plot twists are all throughout the movie. Jack Meza said, "I loved the movie. The ending was.....traumatizing." Everyone that was interviewed had the same opinion on the ending. A friend of mine also mentioned it being weird and traumatic.

Inside Out is a family fun movie that makes you feel all the emotions; sadness, anger, fear, disgust, and, of course, joy. Inside Out is a PG movie released in 2015. Inside Out 1 and 2 are about the life of 13 year old Riley Anderson. From moving to a new state to making new friends, Riley relies on her emotions to get her through middle school. Her emotions want what's best for Riley, but as she grows up, she discovers new emotions. Anxiety, Boredom, Envy, and Embarrassment are new emotions kids experience as they get older. Inside Out is made for kids, but Maestra Amador has also watched the movie. "I watched Inside Out 2 this summer. My favorite part was the end when all the feelings understood they needed each other. I would rate it a 3-4 stars out of 5." Little kids and adults alike love Inside Out.

## Elective of the Month: Faith in Action

By: Claire Zhuang

"Vroom, vroom!" That's the sound of Faith in Action speeding down the hallways picking up the classroom recycle bins. Faith in Action is an 8th grade elective that provides acts of service to our school community. To learn more about these acts of services, I talked to the teacher and some students about their experiences so far in this elective.

Ms. Paynter says that their main goals this year is to foster community, work on service projects, and help develop leadership skills for students. Some projects they have planned are a bake sale, and running the Longhorn Lasso booth at the St. Vincent de Paul Festival. Ms. Paynter remarked, "My main goal leading Faith in Action this year is to help students grow closer to Jesus while being good stewards towards our school and the community," She thinks this elective would be good to challenge students, teach them how to live out the virtues, and to act as Christian leaders while carrying out apostolic service projects.

Lani Hunter, a student in Faith in Action, commented about her experiences in this elective. Her favorite things about this elective are helping people and this makes her feel good. "Faith in Action helped me know my purpose and that God brought us to be on Earth for a reason," she said. Lani said she would recommend this to other students because it's fun, they play games, and they celebrate with popsicles.





# Profile: PreK

By: Ana Sofia Cogwin

Colton Crum is a preschooler at Holy Family Catholic School. He is in Mrs. Davila's preschool class. I got the opportunity to talk to Colton during lunch, and he had lots to say. I asked Colton about what he wanted to be when he grew up, and he said "I'm gonna be an ice cream man and a construction worker, but I am going to have to change really fast though if I am gonna make it in time." When I asked him why he was saying how he loves selling it and he can eat unlimited ice cream. He was also saying how he loves building stuff because he is really strong and is really good at it. When I asked Colton about some of his favorite things, he immediately started talking about how much he loves all the Despicable Me movies and Cars 1. His favorite colors are rainbow and gold. I wondered what his favorite class was, and he said "Library because books can be so good." And I can agree. He has a stuffed animal named Sonic, and he was so excited to tell me, "I got him uhh... maybe in the summer from my mom and I love to sleep and play with him. When I asked who he would meet if he could meet anyone he said he would meet every single minion. He would like to say to everyone, "Thank you for the day!!! And always have fun!"

Raegan Campbell is a girl in preschool at Holy Family in Mrs. Vida's class. I asked her about what she wanted to be when she grew up, and she said a teacher because it looks fun. I could tell she really liked Elsa from Frozen because she told me all about the last time she saw the movie. She has a stuffed animal named Otter, a rainbow fluffy otter. She said she got it 1 year ago in a zoo, and she also likes to eat, sleep and play with otters. She said that he loves yogurt. When I asked what her favorite holiday was, she said, "I like Christmas, because I love putting the star on the tree, I love opening gifts and I'm getting baptized." She has a black dog named Papa. Her favorite colors are pink and purple because they are super pretty. Raegan kept mentioning how she had gone on a plane and loved flying high in the sky! When I asked who she would meet if she could meet anyone she said "I would meet Elsa, so I could become good friends with her."



## How To Make the Uniform Yours



by: Gigi Crilly

Uniforms: love them or hate them, you have to wear them. We have some updates to the uniform policy this year, but many students have found creative ways to make their uniform their own. For our uniform, we have to keep our shirts tucked in and wear white or black shoes. We also can't wear accessories, such as bracelets or dangly earrings.

Hanna Teklu and Pia Merx are 7th graders, and here are some tips they do to make their uniform their own. "I like wearing fun earrings and a cross necklace tucked in, and I wear the Nike Air Force Ones. I also always roll my socks to make it preppy." Hanna says.

Pia mentioned, "Confidence is what makes the uniform your uniform. I like to mess around with the way I tuck in my shirt. I also try to change my make-up look. Trust me when I say a little goes a LONG way."

Lots of students have been wearing sweatshirts and some teachers wonder why. I asked some students and the main reason was because they are comfortable and trendy. Whether it's changing how you wear your hair, wearing earrings, or rolling your socks, there are so many ways you can personalize the uniform to make the uniform yours!

# Angel Games

## Word Search

d m f e g p r d u p d n  
o w g j b r s p y o f a  
r a k e a u p t p m a o  
d d e p n d s p i a o c  
e o s o b e d i e n c e  
r r d u n n r u c t u d  
l a y o s c h o o l t t  
i t h j f e n t s n m o  
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s n g h g v s d h h f y  
s n w c c u u e d e f a

ADORATION FAITH GENEROSITY HONESTY JESUS

OBEDIENCE ORDERLINESS PRUDENCE SAINT SCHOOL

### JOKE OF THE WEEK!

Why are atoms  
Catholic?  
  
They have Mass.

### THE BEST WAY TO MAKE OOBLECK AT HOME

Do you want to make homemade Oobleck? Well here's how.

#### You will need:

- 1 cup of cornstarch,
- $\frac{3}{4}$  cup of water,
- food coloring,
- bowl.



1. Add a couple drops of food coloring to the water.
2. Put the cornstarch in the bowl and slowly add the water.
3. Mix the bowl for 10 minutes or when it is evenly consistent.
4. Now, you can play with the oobleck and see how the thickness changes based on how hard you press it.

