



Run With The Angels Checklist



Register your student today! All students must be registered to participate. Please visit <https://holyfamilycs.ejoinme.org/rwta2019> or www.holyfamilycs.org and click on the RWTA logo. Click on *Registration* to get started. This is your permission to allow your student to participate.



Start fundraising today! Either create your own RWTA page or sell raffle tickets or both ☺

- Create your RWTA page. It's easy to set up. Visit the RWTA website and click on *Start Fundraising*. Share your page with family and friends via email, Facebook, Twitter and other social media. Spring break is a great time to reach out!
- Sell \$5 raffle tickets for a \$500 gift card prize. Visit the RWTA website and click on *Raffle Tickets*. Copy and share the link with family and friends.



Register to run! Grandparents and parents are welcome to run with their students. Visit the RWTA website and click on *Registration* to participate in this year's event.



Sponsor the event! Visit the RWTA website and click on *Event Sponsors* to get started. There are many opportunities for families and businesses to support the event and increase exposure for their business.



Sponsor a faculty/staff member and/or priest! Visit the RWTA website and click on *Faculty/Staff & Religious Sponsors* to sponsor your teachers and priests.



Volunteer for event day! Please contact Bridget Clark at bridgetclarkpt@gmail.com to see how you can help.



Attend the event! All are welcome to join us on **Friday, April 5!**

Opening ceremonies	8:10am
7 th & 8 th grades	9:00am - 9:30am
PK & Kinder	9:30am - 10:00am
3 rd & 4 th grades	10:00am - 10:30am
1 st & 2 nd grades	10:30am - 11:00am
5 th & 6 th grades	11:00am - 11:30am

Family teams that raise \$75 or more by **March 29th** will receive RWTA T-shirts for their students. The easiest way to do this is to send your page or sell raffle tickets to family and friends. Either way, simply ask 15 people to sponsor you for \$5 or sell 15 raffle tickets and you are there!