

Spanish Kindergarten.01.02

(.1) Listening Skills

(A) listen to and repeats rhymes, finger plays, songs, poems, prayers, and riddles

(B) listen and respond to greetings and farewells appropriately

(C) follows simple oral directions (Total Physical Response)

(D) understands nonverbal clues (body language, TPR)

(E) identifies specific information from a speaker's oral message

(F) listens to answer questions

(.2) Speaking Skills

(A) responds clearly to questions with a short phrase

(B) orally identifies basic vocabulary (see appendix - basic vocabulary)

(C) orally identifies vowel sounds

(D) recites "Señal de la Cruz"

(E) recites "Angel de la Guarda"

(G) recites "Ave María"

(H) recites "Gloria"

(I) greets and says farewells with appropriate gestures

(J) counts from 1 to 10 orally

(K) counts from 10 to 20 orally

(L) expresses likes and dislikes

(.7) Vocabulary

(A) count 1-30 orally and recognizes numbers out of sequence

(B) identifies colors

(C) names days and months

(D) names fruits and vegetables

(E) knows greetings and farewells

(F) names family members

(G) names farm animals

(H) names wild animals

(.8) Culture

(A) recognizes and uses familiar and formal greetings (i.e. usted, tu)

(B) explains significance and practices of Mother's Day

(C) explains significance and practices of Cinco de Mayo

(D) explains significance and practices of December 12 (Feast of Our Lady of Guadalupe)

(E) explains significance and practices of Christmas

(F) explains significance and practices of Holy Week

(G) explains significance and practices of Feast Days