

Spanish Grade3.01.02

(.1) Listening Skills

(A) listen to and repeats rhymes, finger plays, songs, poems, prayers, and riddles

(B) listen and respond to greetings and farewells appropriately

(C) follows simple oral directions (**Total Physical Response**)

(D) understands nonverbal clues (body language, TPR)

(E) identifies specific information from a speaker's oral message

(F) listens to answer questions

(.2) Speaking Skills

(A) recites the alphabet orally

(B) responds clearly to questions with a short phrase

(C) orally identifies basic vocabulary (see appendix - basic vocabulary)

(D) recites "Señal de la Cruz"

(E) recites "Angel de la Guarda"

(F) recites "Padre Nuestro"

(G) recites "Ave María"

(H) recites "Gloria"

(I) greets and says farewells with appropriate gestures

(J) counts from 1 to 10 orally

(K) counts from 10 to 20 orally

(L) counts from 10 to 100 (by tens) orally

(M) asks for permission to tend to personal needs (water, restroom, and sharpen pencil)

(N) expresses likes and dislikes

(O) spells words using the Spanish alphabet

(.3) Reading Skills

(A) discriminates sound for each letter of the alphabet

(B) knows basic sight words (*see appendix - Basic Sight Words)

.3 ADJECTIVES:

(A) uses the definite articles with nouns (el, la, los, las)

(.7) Vocabulary

(A) count 1-15 orally and recognizes numbers out of sequence

(B) count 1-50 orally and recognizes numbers out of sequence

(C) count 1-100 orally and recognizes numbers out of sequence

(D) count 1-1000 orally and recognizes numbers out of sequence

(E) identifies colors

(F) names immediate family members (I.e. padre, madre, etc.)

(G) names objects in school

(H) names workers in school and where they work

(I) names domestic animals

(J) names wild animals

(K) names days and months

(L) writes date

(M) names parts of the body

(N) names fruits and vegetables

(O) names rooms in the house

(P) knows greetings and farewells

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(Q) names verbs (end with ar, er, ir)
(R) names clothing
(S) use yesterday, today and tomorrow
(.8) Culture
(A) recognizes and uses familiar and formal greetings (i.e. usted, tú)
(B) explains significance and practices of Mother's Day
(C) explains significance and practices of Cinco de Mayo
(D) explains significance and practices of December 12 (Feast of Our Lady of Guadalupe)
(E) explains significance and practices of Christmas
(F) explains significance and practices of Holy Week
(G) explains significance and practices of Feast Days