

## Eighth Grade Religion Curriculum Mastery List

ID	Student Outcome
REL-08.01.01	Show understanding that the mystery of the Holy Trinity is central to the mystery of the Catholic faith.
REL-08.01.02	Show understanding of God as transcendent.
REL-08.01.03	Articulate understanding that God is holy and completely deserving of our love and
REL-08.01.04	Describe how the grandeur and beauty of God is seen in creation.
REL-08.01.05	State how through creation the desire for God is written in the human heart.
REL-08.01.06	Show how faith helps in the face of hardships, suffering, disappointment and tragedy.
REL-08.01.07	State that God created humanity in a state of original holiness and justice.
REL-08.01.08	State the meaning of original sin.
REL-08.01.09	Recognize that God creates humans with free will to choose between good and evil. Recognize that God gives humanity Jesus Christ to overcome evil.
REL-08.01.10	Define Incarnation the Son of God assumed human nature and became man, in order to accomplish salvation.
REL-08.01.11	Describe Jesus as God's fullest revelation.
REL-08.01.12	State belief that Jesus died for the sins of humanity, opening the possibility of eternal union with God.
REL-08.01.13	Recognize that dying in God's friendship leads to life forever in union with God in heaven.
REL-08.01.14	Recognize that Mary collaborated with the redemptive work of her Son.
<b>REL-08.02.01</b>	The purpose of the sacraments is to sanctify humanity, build up the Body of Christ, and give worship to God.
REL-08.02.02	Recognize that the graces of the sacramental life are personal and ecclesial, therefore enhancing the life of the Church.
REL-08.02.03	State who belongs to the Catholic Church.
REL-08.02.04	State the conditions for being saved without Baptism.
REL-08.02.05	Recognize the sacraments that confer an indelible character seal.
REL-08.02.06	Recognize that the Sacrament of Penance provides a means to ongoing conversion and renewal in the Christian life.
REL-08.02.07	State the meaning of transubstantiation in the Holy Eucharist.
REL-08.02.08	Recognize that the essential elements of the Mass make up one complete act of worship.
REL-08.02.09	Show understanding that the entire assembly make up the Body of Christ.
REL-08.02.10	Understand that Christian marriage is a sign of Christ's love for the Church.
REL-08.02.11	Show understanding of the effects of Christian marriage.
REL-08.02.12	Recognize the permanence of sacramental marriage.
REL-08.02.13	Understand and recognize that some are called to the consecrated life.
REL-08.02.14	Understand and recognize that some are called to the single life.
REL-08.02.15	State that in the Sacrament of Holy Orders the bishop ordains priests and deacons as co-workers with him in serving the people of God.
REL-08.02.16	Show understanding that because Christ is at work in the sacraments, they are effective independent of the disposition or holiness of the priest.
REL-08.02.17	State that the Sacraments of Penance and the Anointing of the Sick are sacraments of
<b>REL-08.03.01</b>	Describe human freedom as a force for growth and maturity.
REL-08.03.02	State that conscience is a judgment of reason that helps to see the moral quality of a human action. It moves a person at the appropriate moment to do good and avoid evil.
REL-08.03.03	Understand or recognize the theological virtues.
REL-08.03.04	Understand vice and that vices are often linked with the seven capital sins.
REL-08.03.05	Recognize that to receive God's mercy and forgiveness are always available to us.

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REL-08.03.06	State that society is transformed by implementing the Church's Social Teaching.
REL-08.03.07	<b>A.</b> Describe how society is transformed by implementing the Church's Social Teaching.
REL-08.03.08	<b>B.</b> Identify how society is transformed by implementing the Church's Social Teaching.
REL-08.03.09	<b>C.</b> Give examples of how society is transformed by implementing the Church's Social Teaching.
REL-08.03.10	<b>D.</b> Show how society is transformed by implementing the Church's Social Teaching.
REL-08.03.11	<b>E.</b> Explain how society is transformed by implementing the Church's Social Teaching.
REL-08.03.12	<b>F.</b> Show how society is transformed by implementing the Church's Social Teaching.
REL-08.03.13	Recognize that citizens are obliged in conscience not to follow the directives of civil authorities when they are against the moral order.
REL-08.03.14	State the Church's teaching that human life begins with conception and ends with natural death.
REL-08.03.15	Recognize that the Church has a right and duty to teach moral truth.
REL-08.03.16	Recognize and develop a sense of self-worth.
<b>REL-08.04.01</b>	Recognize that the Holy Spirit is central to opening the eyes of those who read scripture and moving them to have faith in God.
REL-08.04.02	Name and describe two approaches to the reading of Scripture: literal and spiritual
REL-08.04.03	Show understanding that Sacred Scripture and Tradition make up a single deposit of the
REL-08.04.04	Recount the gathering of the Council of Jerusalem and the following of Jewish Laws.
REL-08.04.05	Describe how the stories of the early Christians help us to understand the beginnings of the Church.
<b>REL-08.05.01</b>	Show understanding that all participating in the liturgical rites have particular roles.
REL-08.05.02	Show understanding of all the parts of the Mass.
REL-08.05.03	Show an understanding of the Liturgical Year.
REL-08.05.04	Show an understanding of the liturgical colors and their significance in the liturgical year.
REL-08.05.05	Recognize the different areas of a church building and their significance.
REL-08.05.06	Identify the symbols used in a church building.
REL-08.05.07	Identify the vessels and other common objects used in liturgical rites.
REL-08.05.08	Identify the vestments used in liturgical celebration and their significance.
REL-08.05.09	Show understanding that the Eucharist is the source and summit of the Christian life.
REL-08.05.10	Show understanding of devotions in parish life especially Eucharistic Adoration and Benediction.
REL-08.05.11	Name the special signs of the bishop: the miter, crozier, pectoral cross and ring.
<b>REL-08.06.01</b>	Explain a vibrant prayer life increases the awareness of the Holy Spirit.
REL-08.06.02	Describe how the gifts of the Holy Spirit are essential to Christian spiritual life.
REL-08.06.03	Recognize the Liturgy of the Hours as a prayer form that Christians of all states in life are called to pray.
REL-08.06.04	Describe how prayer leads to a peaceful attitude about life.
REL-08.06.05	State that the Church prays for both the living and the dead.
<b>REL-08.07.01</b>	Show understanding that the Church is a living institution, both human and divine, gifted by the Holy Spirit with a mission to the world.
REL-08.07.02	Identify and explain the four marks of the Church.

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REL-08.07.03	Recognize that the Church, through the work of the Holy Spirit, has survived and will continue until end times.
REL-08.07.04	Identify the Pope, the visible head of the Church, as a world leader to whom people look for inspiration, guidance and hope.
REL-08.07.05	Describe the birth of the Church at the time of Pentecost.
REL-08.07.06	Describe the period of the early Church, the Apostolic Age. (from Pentecost to the fifth
REL-08.07.07	Describe the Church in the Dark Ages.
REL-08.07.08	Describe the Church in the Early Middle Ages.
REL-08.07.09	Describe periods of conflict and change during the Middle Ages and Renaissance.
REL-08.07.10	Describe the Church during the time of Reformation and the Counter-Reformation.
REL-08.07.11	Describe the period of Missionary Church in the Americas.
REL-08.07.12	Describe the Age of the Modern Church beginning in 1890 as a sign of hope for society undergoing vast change through the rise and fall of totalitarian governments.
REL-08.07.13	Recount the Vatican II Council as the ecumenical council leading the Catholic Church into a place of spiritual leadership in modern society, addressing particularly the work of ecumenism and religious dialogue.
REL-08.07.14	Show understanding of the leadership role of Pope John Paul II in the Post Modern Church and the world through the call for a new evangelization.
REL-08.07.15	Show understanding of the leadership role of Pope Benedict XVI.
REL-08.07.16	Show understanding that the Catholic Church from early times until the present responds to the guidance and protection of the Holy Spirit through reform and inner conversion.
REL-08.07.17	Show understanding of the Church as the Body of Christ, the Pilgrim Church, and the Church as People of God as images of the Church expressed in the encyclicals and documents of modern popes and the Vatican II Council.
REL-08.07.18	Show understanding and commitment to the Church and its service to the poor.
<b>REL-08.08.01</b>	Show understanding of stewardship as a spiritual commitment on taking responsibility for global environmental and human concerns.
REL-08.08.02	Describe stewardship in parish life as giving time, talent and treasure as a response of gratitude to the treasury of blessings.
REL-08.08.03	Show understanding of the organizational structure of the parish.
REL-08.08.04	Recognize that the cultural, racial and ethnic diversity of the parish are gifts that enrich the entire community.
<b>REL-08.09.01</b>	Recognize that every baptized Catholic has a specific call from the Holy Spirit to be lived in the life of the Church.
REL-08.09.02	State that everyone has a vocation.
REL-08.09.03	Recognize the Church's understanding of vocation as a call from God to engage in the mission of the Church.
<b>REL-08.10.01</b>	Show that ecumenism and dialogue are evangelization effort of the Church in work of creating unity and peace in the world.
REL-08.10.02	Recognize the growth of other world religions that contribute to culture and world peace.
REL-08.10.03	Describe the Orthodox Church as the church resulting from the Great Schism.
REL-08.10.04	Identify the Prophet Muhammad as the founder of Islam and the Qur'an as the sacred scripture of Islam.