## Art – Grade 7

- (7.1) Perception. The student develops and organizes ideas from the environment. The student is expected to:
- (A) illustrate ideas from direct observation, imagination, personal experience, and school and community events; and
- (B) compare and contrast the use of art elements and principles, using vocabulary accurately.
- (7.2) Creative expression/performance. The student expresses ideas through original artworks, using a variety of media with appropriate skill. The student is expected to:
- (A) create artworks based on direct observations, personal experience, and imagination;
- (B) incorporate design into artworks for use in everyday life; and
- (C) produce drawings, paintings, prints, sculptures, ceramics, fiberart, photographic imagery, and electronic media-generated art, using a variety of art materials and tools in traditional and experimental ways.
- (7.3) Historical/cultural heritage. The student demonstrates and understanding of art history and culture as records of human achievement. The student is expected to:
- (A) analyze ways that international, historical, and political issues influence artworks;
- (B) compare specific artworks from a variety of cultures; and
- (C) compare career and avocational opportunities in art.
- (7.4) Response/evaluation. The student makes informed judgments about personal artworks and the artworks of others. The student is expected to:
- (A) conduct in-progress analyses and critiques of personal artworks; and
- (B) analyze original artworks, portfolios, and exhibitions of peers to form conclusions about formal properties and historical and cultural contexts.