

## Spanish - Grade 3

### (.1) Listening Skills

- (A) listen to and repeats rhymes, finger plays, songs, poems, prayers, and riddles
- (B) listen and respond to greetings and farewells appropriately
- (C) follows simple oral directions (Total Physical Response)
- (D) understands nonverbal clues (body language, TPR)
- (E) identifies specific information from a speaker's oral message
- (F) listens to answer questions

### (.2) Speaking Skills

- (A) recites the alphabet orally
- (B) responds clearly to questions with a short phrase
- (C) orally identifies basic vocabulary (see appendix - basic vocabulary)
- (D) recites "Senal de la Cruz"
- (E) recites "Angel de la Guarda"
- (F) recites "Padre Nuestro"
- (G) recites "Ave Maria"
- (H) recites "Gloria"
- (I) greets and says farewells with appropriate gestures
- (J) counts from 1 to 10 orally
- (K) counts from 10 to 20 orally
- (L) counts from 10 to 100 (by tens) orally
- (M) asks for permission to tend to personal needs (water, restroom, and sharpen pencil)
- (N) expresses likes and dislikes
- (O) spells words using the Spanish alphabet

### (.3) Reading Skills

- (A) discriminates sound for each letter of the alphabet
- (B) knows basic sight words (\*see appendix - Basic Sight Words)

### .3 ADJECTIVES:

- (A) uses the definite articles with nouns (el, la, los, las)

### (.7) Vocabulary

- (A) count 1-15 orally and recognizes numbers out of sequence
- (B) count 1-50 orally and recognizes numbers out of sequence
- (C) count 1-100 orally and recognizes numbers out of sequence
- (D) count 1-1000 orally and recognizes numbers out of sequence
- (E) identifies colors
- (F) names immediate family members (i.e. padre, madre, etc.)
- (G) names objects in school
- (H) names workers in school and where they work
- (I) names domestic animals
- (J) names wild animals
- (K) names days and months
- (L) writes date
- (M) names parts of the body
- (N) names fruits and vegetables
- (O) names rooms in the house
- (P) knows greetings and farewells
- (Q) names verbs (end with ar, er, ir)

### (.8) Culture

- (A) recognizes and uses familiar and formal greetings (i.e. usted, tu)
- (B) explains significance and practices of Mother's Day
- (C) explains significance and practices of Cinco de Mayo
- (D) explains significance and practices of December 12 (Feast of Our Lady of Guadalupe)
- (E) explains significance and practices of Christmas
- (F) explains significance and practices of Holy Week
- (G) explains significance and practices of Feast Days