

Spanish - Grade1

(.1) Listening Skills

- (A) listen to and repeats rhymes, finger plays, songs, poems, prayers, and riddles
- (B) listen and respond to greetings and farewells appropriately
- (C) follows simple oral directions (Total Physical Response)
- (D) understands nonverbal clues (body language, TPR)
- (E) identifies specific information from a speaker's oral message
- (F) listens to answer questions

(.2) Speaking Skills

- (A) responds clearly to questions with a short phrase
- (B) orally identifies basic vocabulary (see appendix - basic vocabulary)
- (C) recites "Senal de la Cruz"
- (D) recites "Padre Nuestro"
- (E) recites "Ave Maria"
- (F) greets and says farewells with appropriate gestures
- (G) counts from 1 to 10 orally
- (H) counts from 10 to 20 orally
- (I) asks for permission to tend to personal needs (water, restroom, and sharpen pencil)
- (J) expresses likes and dislikes

(.3) Reading Skills

- (A) knows basic sight words (*see appendix - Basic Sight Words)

(.7) Vocabulary

- (A) count 1-15 orally and recognizes numbers out of sequence
- (B) count 1-50 orally and recognizes numbers out of sequence
- (C) identifies colors
- (D) names objects in school
- (E) names days and months
- (F) names fruits and vegetables
- (G) names immediate family members
- (H) names rooms in the house
- (I) names common pieces of clothes
- (J) names places to go
- (K) knows greetings and farewells

(.8) Culture

- (A) recognizes and uses familiar and formal greetings (i.e. usted, tu)
- (B) explains significance and practices of Mother's Day
- (C) explains significance and practices of Cinco de Mayo
- (D) explains significance and practices of December 12 (Feast of Our Lady of Guadalupe)
- (E) explains significance and practices of Christmas
- (F) explains significance and practices of Holy Week
- (G) explains significance and practices of Feast Days