

Religion, Grade 6.01.02

(6.1) The Mystery of the One God

(A) Describe signs of God's presence in the people and events of scripture and history.	(C) Discuss God's covenant relationship with all people through Jesus.
(B) Describe Jesus as the fulfillment of God's plan for salvation.	(D) Discuss the mystery of the Trinity as the one God with three divine persons who are distinct and equal

(6.2) Death, Judgment, Eternity

(A) Discuss Christian responsibility of one's own personal destiny, the salvation of others, and present it in light of Christian hope, death, judgment, purgatory, heaven, or hell.	(C) Assume responsibility of one's choices (words, actions, behavior) will guide one to heaven
(B) Explain Jesus' images of the Kingdom of God in the gospels.	

(6.3) The Life of Grace

(A) Define grace as God's generous and free gift to His people: its union with God, a sharing in His life, the state of having been forgiven one's sins and of being adopted as God's own child and sustained by God's unfailing love.	(C) Discuss faith as God's call to a personal relationship with Him
(B) Recognize that God calls us to ongoing conversion.	

(6.4) Revelation

(A) Describe revelation as the manner in which God makes Himself known to us.	(L) Recognize and locate the Pentateuch, Historical Books, Book of Wisdom and the Prophetic Books as Hebrew scripture.
(B) Describe God's self-revelation as reaching its fullest expression in the Incarnation.	(M) Describe the Bible as the word of God written by various authors, literature written in several languages and written over a long period of time.
(C) Identify God's self-revelation as being found in scripture.	(N) Retell and discuss specific accounts and the message in creation, the flood, exodus, covenant, prophets.
(D) Identify Scripture as inspired by God.	(O) Identify important women of Scripture.
(E) Discuss revelation as the unfolding of the mystery of God and God's plan for salvation.	(P) Explain the division of the Bible into Old Testament and New Testament.
(F) Identify Scripture and Tradition as principal sources of revelation.	(R) Locate Scripture references by book, chapter and verse.
(G) Describe Tradition as the written and oral expression of the truths, beliefs and teachings of the Catholic community which have been handed down since the time of Christ.	(S) Locate geographic locations of major events in Scripture on a map.
(H) Distinguish between Tradition in the teaching authority of the Church and tradition as legends, practices, devotions, etc.	(T) Display reverence for the Bible as a special book.
(I) Describe God as a personal God involved in the history of a people.	(U) Identify various literary forms in the Bible such as narratives, poetry and parables.
(J) Recognize the faithfulness and love of God who continually intervenes in the lives of His people.	(V) Retell the biblical account of Abraham and the Chosen People/Moses and the Exodus.
(K) Identify some prophets, their role and their response in the Old Testament, such as Isaiah, Jeremiah, Jonah, Ezekiel, Micah, Amos.	

(6.5) Jesus Christ

(A) Identify Jesus as brother, Lord, Redeemer, and King	(C) Identify Jesus as the model all Christians strive to imitate.
(B) Identify and define titles given to Jesus in Scripture	(D) Describe and discuss Palm Sunday, Triduum through Pentecost, and Paschal Mystery

(6.6) The Holy Spirit	
(A) Identify the Holy Spirit, the third person in the Trinity, as presence and life.	(D) Realize the Holy Spirit dwells within us; makes us strong witnesses to Jesus; comes in confirmation, the fulfillment of Jesus' promise to remain with us.
(B) Recognize the Holy Spirit as Paraclete in the world today: in life of the Blessed Virgin Mother, apostles and Gospel writers, and the first Christians.	(E) Realize that the Holy Spirit comes in Confirmation to strengthen their faith and enable them to become more like Christ.
(C) Discuss how the Holy Spirit gave birth to the Church at Pentecost.	(F) Recognize that the Spirit is the fulfillment of Jesus' promise to remain with us until the end of time.
(6.7) The Church	
(A) Describe the Church as the Catholic Christian Community who cares for those in need and works to build a better world.	(E) Relate how the Church is manifested at the local level in the diocesan church and the parish, and the Cathedral as the central Church in a diocese.
(B) Describe the Church as a community united by Christ and led by the Spirit in its journey to the Father.	(F) Recognize the common heritage of Christians and Jews.
(C) Identify Biblical images which tell about the nature of the Church.	(G) Identify the unique role of Peter as Head of the Church and the unique role of Paul as Apostle to the Gentiles.
(D) Identify the hierarchical structure and present leaders of the Church as Pope, cardinals, bishop, priest, deacon, professed religious and laity, and where the Pope resides.	
(6.8) Mary and the Saints	
(A) Explain the role of angels as God's messengers.	(F) Identify American saints, modern day saints, those whose cause for sainthood is being promoted.
(B) Understand the importance of devotions to Mary in May and October.	(G) Recognize that God calls each of us to be a saint, that is, to live as Jesus.
(C) Identify other titles by which Mary is recognized in other cultures, e.g. Our Lady of Guadalupe, Our Lady of Fatima, etc.	(H) Identify one's patron saint and the Holy Family as the school's patron saint.
(D) Identify the Mysteries of the Rosary as significant events in the life of Mary.	(I) Distinguish between worship of God and devotion to Mary and saints.
(E) Identify saints as friends of Jesus and role models for Christian living and intercessors.	
(6.9) The Sacraments	
(A) Recognize that through Baptism a person is initiated into the priestly, prophetic and kingly life of Christ.	(B) Describe the ritual options for Eucharist and Penance.
(6.10) Prayer and Worship	
(A) Define prayer as communication with God, a response to God's love and goodness; and a response to the constant activity of the Spirit in our life.	(G) Recognize that the rosary, devotions to Mary and the saints, reciting memorized and/or spontaneous prayers, personal reflection and meditation are all forms of private prayer.
(B) Identify the four types of prayer: adoration, praise, thanksgiving and petition.	(H) Define liturgical prayer as the prayer of universal Church united as the family of God and as building community.
(C) Identify speaking, singing, gestures and movements as ways to pray.	(I) Define and discuss the Church's celebrations of special seasons, days and feasts during the liturgical year: Advent, Christmas, Lent, Easter, Pentecost, Holy Days and major Marian feasts.
(D) Discuss spontaneous prayer and formal prayer.	(J) Recite, interpret, and discuss the Angel of God, Hail Mary, Glory Be to the Father, Prayer After Meal, Act of Contrition, Morning Prayer, Evening Prayer, Order of the Mass/Mass responses, Rite of Penance, Rosary, Hail Holy Queen, Apostle's Creed, Act of Faith, Act of Hope, Act of Love, Beatitudes, Seven Sacraments, Prayer to the Holy Spirit, Angelus, St. Michael Prayer, and spontaneous prayer.
(E) Recognize sacramentals as aides to devotion/prayer (statues, medals, Bible).	(K) Plan a prayer service around a theme: choose music and prepare the petitions for a Eucharistic celebration and write simple prayers of praise, thanksgiving, petition and contrition.
(F) Identify the Liturgy of the Eucharist as the Church's greatest prayer.	(L) Learn basic responses of Mass

(6.11) The Moral Life	
(A) Recognize virtues as gifts from God which help us live out our Christian life.	(N) Discuss ways of helping those who are hungry, unjustly treated, victims of violence.
(B) Recognize that all Christians are called to respond in love/obedience to God/parents/those in authority.	(O) Identify criteria for what is just and unjust.
(C) Identify and apply moral virtues: prudence, justice, fortitude and temperance and Christian values: truth, honesty, forgiveness, love, compassion, self-discipline, service, etc. to life experiences.	(P) Describe peace as that harmony built into human society by God and actualized by individuals as they thirst after greater justice and respect the dignity of all people.
(D) Recognize conscience as a gift and/or a guide which gives an individual power to judge whether something is good or bad and the responsibility of each person to develop a fully informed and right conscience to live out their moral obligations.	(Q) Recognize life as a gift and responsibility from God and a right of every person, born and unborn.
(E) Associate morality with values, decision making and responsibility with solving moral dilemmas.	(R) Identify the many abuses of life: abortion, euthanasia, capital punishment, child abuse.
(F) Discuss and apply theological virtues of faith, hope and charity.	(S) Recognize equality of the races, the genders and the rights of all people, according to Gospel values.
(G) Discuss the seven capital sins: pride, lust, anger, envy, gluttony, sloth, covetousness.	(T) Identify types of discrimination and describe ways to solve this behavior.
(H) Recognize human abilities and talents and uniqueness of self and one's dignity.	(U) Discuss the challenges of separation, divorce, annulment and single parent families.
(I) Develop attitudes of humility, patience and tolerance with one's own/others' weaknesses, limitations and possessions.	(V) Define sexuality as all the human qualities that characterize a person as male or female; a life-giving commitment to others, recognize chastity as a virtue or habit which helps us to control the desire for sexual pleasure according to God's law.
(J) Recognize self as a person with negative and positive feelings that is free to choose and is accountable for choices and their consequences.	(W) Recognize that human relationships are built on respect and love for self and others and realize that each person is responsible for the development of personal relationships.
(K) Distinguish between vocation, as commitment and personal response to the call at Baptism, and career.	(X) Identify misuse of sexuality: premarital sex, adultery, self-indulgence, pornography.
(L) Discuss religious vows of poverty, chastity and obedience.	(Y) Participate in Christian service activities appropriate to grade level.
(M) Identify major concerns in today's society: peace, justice, hunger, crime, violence, poverty.	