

Religion, Grade 5.01.02

(5.1) The Mystery of the One God

(A) Describe signs of God's presence in the people and events of scripture and history.

(C) Identify, describe, and discuss the mystery of God through the people and events of scripture and history

(B) Discuss God's covenant relationship with Jewish people.

(D) Identify the Holy Spirit as the third person of the Blessed Trinity

(5.2) Death, Judgment, Eternity

(A) Heaven is our eternal reward

(C) Explain Jesus' images of the Kingdom of God in the gospels.

(B) Assume responsibility of one's behavior will guide them to heaven

(D) Recognize death as a natural part of life

(5.3) The Life of Grace

(A) Define grace as God's generous and free gift to His people: its union with God, a sharing in His life, the state of having been forgiven one's sins and of being adopted as God's own child and sustained by God's unfailing love.

(E) Recognize the need for reconciliation with one another and with God.

(B) Identify sin as a free and deliberate violation of God's law.

(F) Recognize that Jesus' call to follow Him is not easy and can be demanding.

(C) Distinguish between sin and temptation.

(G) Discuss faith as God's call to a personal relationship with Him.

(D) Distinguish between venial and mortal sins.

(H) Recognize faith as a lived belief in God, self and others.

(5.4) Revelation

(A) Identify God's self-revelation as being found in scripture.

(C) Display reverence for the Bible as a special book.

(B) Recognize the redemptive act as the passion, death, and resurrection of Jesus.

(5.5) Jesus Christ

(A) Identify, describe, and discuss Jesus as the Son of God sent by the Lord to be our Lord, Savior, and role model here on earth

(D) Describe events of Palm Sunday through Easter, and explain the Pascal Mystery

(B) Recognize that Jesus reveals to us the love of the Father who offers us the gift of redemption.

(E) Tell the story of the sending of the Spirit/Pentecost.

(C) Describe Jesus as the new covenant, the bond between God and the human family.

(G) Recognize Jesus as a source of life by using the titles given to him: Son of David, Son of God, in scripture: Messiah (Anointed One), Emmanuel (God with us), and Lord (divine power and status)

(5.6) The Holy Spirit

(A) Identify Holy Spirit as a person, presence, life, and Paraclete which means "special helper."

(H) Identify the Church as Temple of the Holy Spirit.

(B) Recognize Mary, the Mother of Jesus, as a model who listened to the Holy Spirit and obeyed His word.

(I) Explain how the Holy Spirit makes us strong witnesses of Jesus.

(C) Explain how the Holy Spirit inspired the apostles, Gospel writers, and the first Christians

(J) Realize that the Holy Spirit comes in Confirmation to strengthen their faith and enable them to become more like Christ.

(D) Realize that the Holy Spirit makes the Church holy, is the soul of the Church, and the mystical body of Christ.

(K) Explain how the Church is led by the Holy Spirit in its journey to the Father.

(E) Discuss how the Holy Spirit gave birth to the Church at Pentecost.

(L) Realize that the Holy Spirit helps us to know Jesus, to love Him and to spread the Good News.

(F) Recognize that the feast of Pentecost was the beginning of a new era of salvation history in the Christian community.

(M) Realize the Holy Spirit is the fulfillment of Jesus' promise to remain with us until the end of time and help us be a light like Jesus to the world.

(G) Recite prayers to the Holy Spirit.

(N) Realize that praise and honor is given to the Holy Spirit when we make the Sign of the Cross and when we say the Glory Be.

(5.6) The Holy Spirit cont...	
(O) Identify the seven gifts of the Holy Spirit: wisdom, understanding, knowledge, fortitude, counsel, piety and fear of the Lord.	(Q) Discuss how these fruits help us to live a Christian life.
(P) Identify the fruits of the Holy Spirit: charity, joy, peace, patience, kindness, goodness, faith and modesty.	
(5.7) The Church	
(A) Describe the Church as the Catholic Christian Community who cares for those in need and works to build a better world, whose primary role is to teach and evangelize.	(G) Recognize the Bishop as the spiritual head of the diocese.
(B) Recognize the four marks of the Church: one, holy, catholic, and apostolic.	(H) Recognize the priest as one who is ordained and has the threefold power of teaching, ministering, and governing the people of God.
(C) Recognize that all baptized members of the Church are called to proclaim and share the good news among all nations and cultures.	(I) Recognize the deacon as a person ordained to assist in the ministry by service, preaching, baptizing, distributing Holy Communion, visiting the sick and witnessing marriage.
(D) Identify the hierarchical structure of the Church as Pope, bishop, priest, deacon, professed religious and laity.	(J) Recognize the laity as the people of God/members of the Mystical Body of the Church who are not ordained deacons, priests, or bishops.
(E) Recognize Vatican City as a religious center where the Pope resides.	(K) Discuss the need to respect the religious preferences of all people.
(F) Recognize the Pope as the earthly head of the Catholic Church and Bishop of Rome.	
(5.8) Mary and the Saints	
(A) Discuss these events in the life of Mary: Immaculate Conception, Assumption and identify them as Mysteries of the Rosary.	(F) Identify other titles by which Mary is recognized in other cultures, e.g. Patroness of the U.S.A., Our Lady of Guadalupe, Our Lady of Fatima, etc.
(B) Recognize Mary as the Mother of the Church, the Model of Faith, and along with the saints as intercessors.	(G) Recount the lives of American saints, modern day saints, and those whose cause for sainthood is being promoted.
(C) Explain the role of angels as God's messengers.	(H) Recognize that God calls each of us to be a saint, that is, to live as Jesus.
(D) Distinguish between worship of God and devotion to Mary and the saints.	(I) Identify one's patron saint and the Holy Family as the school's patron saint.
(E) Understand the importance of devotions to Mary in October and May	
(5.9) The Sacraments	
(A) Realize that through Baptism a person enters into a permanent relationship with Christ and it is necessary for salvation within the Catholic Church.	(J) Realize that the death and resurrection of Jesus frees us from sin and reconciles us to the Father.
(C) Discuss the role of parents/sponsors in the life of the person being baptized, reconciled, receiving communion, and confirmed.	(K) Recognize that true sorrow, confession, absolutions and penance are necessary elements in the process of sacramental reconciliation.
(D) Identify Baptism, Confirmation and Eucharist as sacraments of initiation.	(L) Recognize the sacrament of Eucharist as Jesus' gift of Himself, a thanksgiving meal shared and celebrated throughout the Christian community.
(E) Recognize that through Confirmation a baptized person is sealed with the Holy Spirit in order to more generously live out the baptismal commitment.	(M) Realize that through the Eucharist we are fully joined to the Body of Christ by recalling the Last Supper.
(F) Recognize the Bishop as the ordinary minister of Confirmation.	(N) Identify the Eucharist as a memorial of Jesus' sacrifice and resurrection, a sign of a heavenly banquet.
(G) Realize that God's merciful love encourages the individual to have a change of heart (conversion).	(O) Recognize that bread and wine are transformed into the Real Presence of Christ through the action of the priest and the faith of the community.
(H) Recognize the need to be reconciled with God our loving Father, with the community and with ourselves.	(Q) Discuss the effects of receiving the Eucharist frequently.
(I) Realize that in Reconciliation Jesus continues His ministry of forgiveness.	(P) Recognize the special significance of Sunday as the day of the Lord's resurrection; value active participation in Sunday mass as an expression of community prayer and renewal.

(5.9) The Sacraments cont...	
(R) Define and recognize Anointing of the Sick as the sacrament in which Jesus continues to care for the sick, which emphasizes the Church's ministry and compassion.	(Y) Describe the rite, symbols/signs and minister of the sacraments of Baptism, Reconciliation, Confirmation and Eucharist.
(S) Realize that Anointing of the Sick is best celebrated in community.	(Z) Describe the rite, symbols/signs and minister of Anointing of the Sick, Matrimony and Holy Orders.
(T) Define the sacrament of Marriage as a life-long partnership in life and in love.	(BB) Discuss sacraments of initiation as a cleansing of sin and a beginning of new life.
(U) Relate marriage to love, fidelity, procreation, permanency, support and companionship.	(CC) Discuss sacraments of initiation as a commitment to Christian living.
(V) Describe marriage as a sign of Christ's love for His Church.	(DD) Discuss Baptism's call to assume responsibility to minister to all people.
(W) Define Holy Orders as a call to share in a unique way in the priestly ministry of sanctifying, teaching, and building the Christian community.	(EE) Discuss the spiritual and healing effects of Reconciliation.
(X) Identify the two types of deacons – transitional and permanent.	(GG) Distinguish between the common priesthood of all Baptized and the ordained priesthood.
(5.10) Prayer and Worship	
(A) Define and recognize prayer as communication with God and a response to the constant activity of the Spirit in our life.	(I) Define and discuss the Church's celebrations of special seasons, days and feasts during the liturgical year: Advent, Christmas, Lent, Easter, Pentecost, Holy Days and major Marian feasts.
(B) Identify the four types of prayer: adoration, praise, thanksgiving and petition.	(J) Recite, interpret, and discuss the Sign of the Cross, Angel of God, Our Father, Meal Blessing, Hail Mary, Glory Be to the Father, Prayer After Meal, Act of Contrition, Morning Prayer, Evening Prayer, Order of the Mass/Mass responses, Rite of Penance, Rosary, Hail Holy Queen, Stations of the Cross, Apostle's Creed, Act of Faith, Act of Hope, Act of Love, Ten Commandments, Beatitudes, Prayer of St. Francis, Seven Sacraments, and spontaneous prayer.
(C) Identify speaking, singing, gestures and movements as ways to pray.	(K) Plan a prayer service around a theme.
(D) Recognize sacramentals as aides to devotion/prayer (statues, medals, Bible).	(L) Choose music and prepare the petitions for a Eucharistic celebration.
(F) Identify the Liturgy of the Eucharist as the Church's greatest prayer.	(M) Write simple prayers of praise, thanksgiving, petition and contrition.
(H) Define liturgical prayer as the prayer of universal Church united as the family of God.	
(5.11) The Moral Life	
(A) Recognize, identify, and apply the virtues (prudence, justice, fortitude and temperance) as gifts from God which help us live out our Christian life.	(G) Discuss and apply theological virtues of faith, hope and charity.
(B) Identify Christian values: truth, honesty, forgiveness, love, compassion, self-discipline, service, etc.	(H) Discuss the seven capital sins: pride, lust, anger, envy, gluttony, sloth, covetousness.
(C) Apply works of mercy to daily living.	(I) Participate in Christian service activities appropriate to grade level.
(D) Define conscience as a gift and/or a guide which gives an individual power to judge whether something is good or bad.	(J) Recognize one's dignity as a person loved and called by God to a life of holiness.
(E) Recognize the responsibility of each person to develop a fully informed and right conscience to live out their moral obligations.	(K) Develop attitudes of humility, patience and tolerance with one's own/others' weaknesses, limitations and possessions.
(F) Associate morality with values, decision making, and responsibility and use these experiences solving moral dilemmas.	(L) Recognize self as a person with negative and positive feelings that is free to choose and is accountable for choices and their consequences.

(5.11) The Moral Life cont...	
(M) Identify major concerns in today's society: peace, justice, hunger, crime, violence, poverty and discuss ways of helping those who are hungry, unjustly treated, victims of violence.	(U) Identify types of discrimination and describe ways to solve this behavior
(N) Identify criteria for what is just and unjust and research individuals who have worked for social justice.	(V) Define separation, divorce and annulment.
(Q) Describe peace as that harmony built into human society by God and actualized by individuals as they thirst after greater justice and respect the dignity of all people.	(W) Identify causes and effects of divorce.
(R) Identify some means to maintain peace.	(X) Recognize need for support and expression of feelings as necessary and healthy among family members.
(S) Identify the many abuses of life: abortion, euthanasia, capital punishment, child abuse.	(Y) Recognize that human relationships are built on respect and love for self and others.
(T) Recognize equality of the races, the genders and the rights of all people.	(Z) Realize that each person is responsible for the development of personal relationships.