

## Religion, Grade 4.01.02

### (4.1) The Mystery of the One God

(A) Recognize, describe and realize tht God's Kingdom is the gift of salvation revealed by Himself through Jesus Christ	(C) Discuss the Mystery of the Trinity as the one God with three divine persons who are distinct and equal
(B) Discuss God's covenant relationship with all people through Jesus.	

### (4.2) Death, Judgment, Eternity

(A) Heaven is our eternal reward	(C) Explain Jesus' images of the Kingdom of God in the gospels.
(B) Assume responsibility of one's behavior will guide one to heaven	(D) Recognize death as a natural part of life

### (4.3) The Life of Grace

(A) Define grace as God's generous and free gift to His people: its union with God, a sharing in His life, the state of having been forgive one's sins and of being adopted as God's own child and sustained by God's unfailing love.	(G) Identify the effects of sin in the family, society and the world.
(B) Identify sin as an obstacle to salvation.	(H) Recognize the need for reconciliation with one another and with God.
(C) Identify sin as a free and deliberate violation of God's law.	(I) Recognize that Jesus' call to follow Him is not easy and can be demanding.
(D) Recognize sin as a condition of society and a reality in the world.	(J) Discuss faith as God's call to a personal relationship with Him
(E) Distinguish between sin and temptation.	(K) Recognize faith as a lived belief in God, self, and others
(F) Distinguish between venial and mortal sins.	

### (4.4) Revelation

(A) Identify God's self-revelation as being found in creation.	(E) Display reverence for the Bible as a special book.
(B) Identify God's self-revelation as being found in scripture.	

### (4.5) Jesus Christ

(A) Identify, describe and discuss Jesus as the Son of God sent by the Lord to be Our Lord and savior and a role model her on earth.	(L) Describe Jesus as one who showed special concern for the poor, weak, and the suffering.
(C) Recognize that Jesus reveals to us the love of the Father.	(M) Identify Jesus as one who reveals God's love for every human person.
(D) Realize that salvation is a gift resulting from Jesus' saving act.	(N) Identify the two great commandments, new covenant, as the core of Jesus' message.
(E) Identify Jesus as one who most fully reveals who God is to us.	(O) Define miracle as an action of Jesus revealing God's love and power at work in their lives.
(F) Describe Jesus as one through whom all are reconciled to the Father.	(Q) Discuss the meaning of selected parables.
(G) Describe Jesus as one totally open and responsive to God's will.	(S) Describe Jesus as one who proclaims the Kingdom.
(H) Identify Jesus as one who experienced acceptance, rejection, friendship, loneliness, challenge, fear, hope and love.	(T) Discuss the call to discipleship.
(I) Identify Jesus as one who invites all to continuing conversion and faith.	(V) Describe Jesus' entry into Jerusalem/Palm Sunday, Holy Thursday, suffering and death of Jesus/Good Friday, the Resurrection/Easter Sunday, Jesus' return to the Father/Ascension, and the sending of the Spirit/Pentecost
(K) Identify and define the titles given to Jesus in scripture: Emmanuel (God with us), Lord (divine power and status), Son of God (human like us, but also divine).	(X) Tell the story of the sending of the Spirit/ Pentecost/ The Pascal Mystery

<b>(4.6) The Holy Spirit</b>	
(A) Recognize that the Holy Spirit continues the work of Jesus in the world today.	(I) Recite prayers to the Holy Spirit.
(B) Realize that the Holy Spirit empowers us to embrace holiness, to seek goodness, to grow in virtue and to overcome evil.	(J) Recognize that the Holy Spirit dwells within us.
(C) Recognize the Holy Spirit as the Paraclete which means "special helper."	(K) Identify the Church as Temple of the Holy Spirit.
(D) Recognize Mary, the Mother of Jesus, as a model who listened to the Holy Spirit and obeyed His word.	(L) Explain how the Holy Spirit makes us strong witnesses of Jesus.
(E) Explain how the Holy Spirit inspired (helped) the apostles and gospel writers.	(M) Realize that the Holy Spirit comes in Confirmation to strengthen their faith and enable them to become more like Christ.
(F) Identify the fruits of the Holy Spirit and discuss how these fruits help us to live a Christian life.	(N) Realize that the Holy Spirit helps us to know Jesus, to love Him and to spread the Good News.
(G) Discuss how the Holy Spirit gave birth to the Church at Pentecost.	(O) Realize that praise and honor is given to the Holy Spirit when we make the Sign of the Cross and when we say the Glory Be.
(H) Discuss how the Holy Spirit empowers (helps) us to pray.	(P) Identify the seven gifts of the Holy Spirit: wisdom, understanding, knowledge, fortitude, counsel, piety and fear of the Lord.
<b>(4.7) The Church</b>	
(A) Describe the Church as the community of believers who give witness and remained faithful to the teachings of Christ.	(G) Identify and discuss the hierarchical structure of the Church and present Church leaders.
(B) Describe the Church as the Catholic Christian Community who cares for those in need and works to build a better world.	(H) Recognize Vatican City as a religious center where the Pope resides.
(D) Identify the primary role of the Church which is to teach and evangelize.	( I ) Associate Pentecost with the birth of the Church.
(E) Recognize that all baptized members of the Church are called to proclaim and share the good news among all nations and cultures.	(J) Discuss the need to respect the religious preferences of all people.
(F) Explain that faith and Baptism are criteria for membership in the church.	(K) Identify the unique role of Peter as Head of the Church and the unique role of Paul as Apostle to the Gentiles.
<b>(4.8) Mary and the Saints</b>	
(A) Discuss the mystery of the Rosary in the life of Mary: Immaculate Conception, Assumption.	(F) Understand the importance of devotions to Mary in October and May.
(B) Recognize Mary as the Mother of the Church.	(G) Identify other titles by which Mary is recognized in other cultures, e.g. Our Lady of Guadalupe, Our Lady of Fatima, etc.
(C) Recognize Mary as Model of Faith.	(H) Recount and identify the lives of several selected saints, American saints, modern day saints, those whose cause for sainthood is being promoted, and Holy Family as the school's patron saint.
(D) Recognize Mary and the saints as intercessors.	( I ) Recognize that God calls each of us to be a saint, that is, to live as Jesus.
(E) Explain the role of angels as God's messengers.	
<b>(4.9)The Sacraments</b>	
(A) Realize that through Baptism a person enters into a permanent relationship with Christ, and it is necessary for salvation within the Catholic Church.	B) Discuss the role of parents/sponsors in the life of the person being baptized, receiving Confirmation, reception of reconciliation, and preparation for First Eucharist.

(4.9)The Sacraments cont...	
(C) Identify Baptism, Confirmation and Eucharist as sacraments of initiation.(	(L) Recognize that bread and wine are transformed into the Real Presence of Christ through the action of the priest and the faith of the community.
(D) Realize that God's merciful love encourages the individual to have a change of heart (conversion	(M) Recognize the special significance of Sunday as the day of the Lord's resurrection; value active participation in Sunday mass as an expression of community prayer and renewal.
(E) Recognize the need to be reconciled with God our loving Father, with the community and with ourselves.	(N) Discuss the effects of receiving the Eucharist frequently.
(F) Realize that in Reconciliation Jesus continues His ministry of forgiveness.	(O) Describe the rite, symbols/signs and minister of the sacraments of Baptism, Reconciliation, Confirmation and Eucharist.
(G) Recognize that true sorrow, confession, absolutions and penance are necessary elements in the process of sacramental reconciliation.	(P) Discuss sacraments of initiation as a cleansing of sin and a beginning of new life.
( I ) Recognize the sacrament of Eucharist as Jesus' gift of Himself, a thanksgiving meal shared and celebrated throughout the Christian community.	(Q) Discuss sacraments of initiation as a commitment to Christian living.
(J) Recognize the Eucharist as recalling the Last Supper.	(R) Discuss the relationship between sin/morality and penance and the spiritual and healing effects of penance.
(K) Identify the Eucharist as a memorial of Jesus' sacrifice and resurrection, a sign of a heavenly banquet.	
(4.10) Prayer and Worship	
(A) Define prayer as communication with God and a response to God's love and goodness.	(F) Identify the Liturgy of the Eucharist as the Church's greatest prayer.
(B) Recognize prayer as a response to the constant activity of the Spirit in our life.	(G) Define and discuss the Church's celebrations of special seasons, days and feasts during the liturgical year: Advent, Christmas, Lent, Easter, Pentecost, Holy Days and major Marian feasts.
(C) Identify the four types of prayer: adoration, praise, thanksgiving and petition.	(H) Plan a prayer service around a theme.
(D) Identify speaking, singing, gestures and movements as ways to pray.	( I ) Write simple prayers of praise, thanksgiving, petition and contrition.
(E) Discuss, interpret, and recite spontaneous prayer and formal prayer (Sign of the Cross, Angel of God, Our Father, Meal Blessing, Hail Mary, Glory Be to the Father, Prayer After Meal, Act of Contrition, Morning Prayer, Evening Prayer, Order of the Mass/Mass responses, Rite of Penance, Rosary, Hail Holy Queen, Stations of the Cross, Apostle's Creed, Act of Faith, Act of Hope, Act of Love, Ten Commandments, Beatitudes).	
(4.11)The Moral Life	
(A) Recognize virtues as gifts from God which help us live out our Christian life.	(F) Apply works of mercy to daily living.
(B) Recognize the responsibility of all Christians to share and conserve resources.	(G) Recognize Jesus' commandments on love of God and love of neighbor as basic principles for a moral person.
(C) Recognize that all Christians are called to respond in love/obedience to God/parents/those in authority.	(H) Define conscience as a gift and/or a guide which gives an individual power to judge whether something is good or bad.
(E) Identify Christian values: truth, honesty, forgiveness, love, compassion, self-discipline, service, etc.	( I ) Recognize the responsibility of each person to develop a fully informed and right conscience to live out their moral obligations.

(4.11)The Moral Life cont...	
(J) Associate morality with values, decision making and responsibility.	(S) Discuss ways of helping those who are hungry, unjustly treated, victims of violence.
(K) Recognize human abilities and talents and uniqueness of self.	(T) Identify criteria for what is just and unjust.
(L) Demonstrate honesty, sharing and a desire to make others happy.	(U) Research individuals who have worked for social justice.
(M) Show forgiveness of others and ask for forgiveness.	(V) Recognize the unborn as a human being and our responsibility as followers of Christ to care for our defenseless brothers/sisters.
(N) Recognize one's dignity as a person loved and called by God to a life of holiness.	(W) Recognize equality of the races, the genders and the rights of all people.
(O) Develop attitudes of humility, patience and tolerance with one's own/others' weaknesses, limitations and possessions.	(X) Describe, identify, and solve prejudice and discrimination as acts contrary to Gospel values.
(P) Recognize self as a person with negative and positive feelings that are free to choose and is accountable for choices and their consequences.	(Y) Discuss the challenges of single parent families.
(Q) Participate in Christian service activities appropriate to grade level.	(Z) Identify some means to maintain peace.
(R) Identify major concerns in today's society: peace, justice, hunger, crime, violence, poverty.	