

## Religion, Grade 3.01.02

### (3.1) The Mystery of the One God

(A) Identify God as creator of the universe, both heaven and earth.	(D) Discuss the mystery of the Trinity as the one God with three divine persons who are distinct and equal.
(B) Describe God's creation as an expression of Divine love.	(E) Recognize that all people are called to know, love, and serve God.
(C) Recognize God's call to respect all creation.	

### (3.2) Death, Judgment, Eternity

(A) Discuss that heaven is our eternal reward	(C) Explain Jesus' images of the Kingdom of God in the gospels.
(B) Assume responsibility of one's behavior will guide one to heaven	(D) Recognize death as a natural part of life

### (3.3) The Life of Grace

(A) Define grace as God's generous and free gift to His people: its union with God, a sharing in His life, the state of having been forgiven for one's sins and of being adopted as God's own child and sustained by God's unfailing love.	(E) Distinguish between sin and temptation.
(B) Identify sin as an obstacle to salvation.	(F) Distinguish between venial and mortal sins.
(C) Identify sin as a free and deliberate violation of God's law.	(G) Discuss faith as God's call to a personal relationship with Him.
(D) Recognize sin as a condition of society and a reality in the world.	(H) Recognize faith as a lived belief in God, self and others.

### (3.4) Revelation

(A) Identify God's self-revelation as being found in creation.	(C) Display reverence for the Bible as a special book.
(B) Identify Scripture as inspired by God.	

### (3.5) Jesus Christ

(A) Identify Jesus as one who shares His life with us in a personal and ongoing way.	(I) Describe Jesus as one who showed special concern for the poor, weak, and the suffering.
(B) Describe Jesus Christ as truly God and truly human in every way except sin.	(K) Explain Jesus' use and meaning of parables in His teaching.
(C) Recognize Jesus as one who enables us to call God our Father.	(L) Discuss the call to discipleship.
(D) Recognize Jesus as Redeemer and King, as in the Paschal Mystery to Jesus' dying, rising and sending of the Spirit, to guide the church and individuals into truth and new freedom.	(M) Tell the stories of the Nativity, the Presentation in the Temple, Epiphany, and the Finding in the Temple.
(E) Recognize that Jesus reveals to us the love of the Father and who God is to us.	(N) Describe Jesus' entry into Jerusalem/Palm Sunday, Holy Thursday, suffering and death of Jesus/Good Friday, the Resurrection/Easter Sunday, Jesus' return to the Father/Ascension, and the sending of the Spirit/Pentecost
(F) Describe Jesus as one totally open and responsive to God's will.	(O) Identify and define the titles given to Jesus in scripture: Emmanuel (God with us), Lord (divine power and status), Son of God (human like us, but also divine).
(G) Identify Jesus as one who invites all to continuing conversion and faith.	(P) Identify Jesus as the model all Christians strive to imitate.
(H) Describe Jesus' new, two great commandments, the new covenant, that we strive to love each other as God loves us, as the core of Jesus' message.	

(3.6) The Holy Spirit	
(A) Identify the Holy Spirit as person, presence and life.	(G) Realize that the Holy Spirit helps us to know Jesus, to love Him and to spread the Good News.
(B) Realize that we received the Holy Spirit at Baptism to continue the work of Jesus in the world today as we embrace holiness, to seek goodness, to grow in virtue and to overcome evil.	(H) Realize that the Spirit is the fulfillment of Jesus' promise to remain with us until the end of time.
(C) Discuss how the Holy Spirit gave birth to the Church at Pentecost and gave inspiration to the first Christians.	( I ) Realize that praise and honor is given to the Holy Spirit when we make the Sign of the Cross and when we say the Glory Be.
(D) Discuss how the Holy Spirit dwells within us and empowers (helps) us to pray.	(J) Identify the seven gifts of the Holy Spirit: wisdom, understanding, knowledge, fortitude, counsel, piety and fear of the Lord.
(E) Identify the Church as Temple of the Holy Spirit and how He makes the Church holy.	(K) Identify the fruits of the Holy Spirit: charity , joy, peace, patience, kindness, goodness, faith and modesty and how these fruits help us to live a Christian life.
(F) Realize that the Holy Spirit comes in Confirmation to strengthen their faith and enable them to become more like Christ.	
(3.7) The Church	
(A) Describe the Church as the community of believers who give witness to Jesus Christ and the home for the family of God.	(G) Identify the hierarchical structure of the Church as Pope, bishop, priest, deacon, professed religious and laity.
(B) Describe the Church as a baptized Catholic Christian Community who cares for those in need and works to build a better world as we continue the mission of Jesus on earth.	(H) Identify present church leaders: Pope, bishop, cardinal, priest.
(C) Describe the Church as a community united by Christ and led by the Spirit in its journey to the Father.	( I ) Recognize Vatican City as a religious center where the Pope resides.
(D) Recognize the marks of the Church: one, holy, catholic and apostolic.	(J) Recognize the Cathedral as the central Church in a diocese.
(E) Explain that faith and Baptism are criteria for membership in the church.	(K) Associate Pentecost with the birth of the Church.
(F) Recognize that all Christians share in the priesthood of Jesus.	(L) Identify the unique role of Peter as Head of the Church and the unique role of Paul as Apostle to the Gentiles.
(3.8) Mary and the Saints	
(A) Recall events in the life of Mary: Annunciation, Visitation and Nativity.	(F) Understand the importance of devotion of Mary in May and October.
(B) Recognize Mary as the Mother of Jesus, Mother of God, Mother of All, and the Mother of the Church.	(G) Identify other titles by which Mary is recognized in other cultures, e.g. Our Lady of Guadalupe, Our Lady of Fatima, etc.
(C) Recognize Mary as Model of Faith.	(H) Identify the Mysteries of the Rosary as significant events in the life of Mary.
(D) Recognize Mary and the saints as intercessors.	( I ) Identify saints as friends of Jesus and role models for Christian living.
(E) Explain the role of angels as God's messengers.	(J) Identify American saints, modern day saints, those whose cause for sainthood is being promoted, recount the lives of several selected saints, and identify one's patron saint and the Holy Family as the school's patron saint.

(3.9) The Sacraments	
(A) Realize that through Baptism a person is freed from original sin through water and the Spirit, enters into a permanent relationship with Christ, and is necessary for salvation within the Catholic Church.	(J) Recognize the sacrament of Eucharist as Jesus' gift of Himself, a thanksgiving meal shared and celebrated throughout the Christian community.
(B) Discuss the role of parents/sponsors in the life of the person receiving the sacraments.	(K) Realize that through the Eucharist we are fully joined to the Body of Christ.
(C) Identify Baptism, Confirmation and Eucharist as sacraments of initiation.	(L) Recognize the Eucharist as recalling the Last Supper.
(D) Recognize that through Confirmation a baptized person is sealed with the Holy Spirit in order to more generously live out the baptismal commitment.	(M) Identify the Eucharist as a memorial of Jesus' sacrifice and resurrection, a sign of a heavenly banquet.
(E) Recognize the Bishop as the ordinary minister of Confirmation.	(N) Recognize that bread and wine are transformed into the Real Presence of Christ through the action of the priest and the faith of the community.
(F) Realize that God's merciful love encourages the individual to have a change of heart (conversion).	(O) Recognize the special significance of Sunday as the day of the Lord's resurrection; value active participation in Sunday mass as an expression of community prayer and renewal.
(G) Recognize the need to be reconciled with God our loving Father, with the community and with ourselves.	(P) Discuss the effects of receiving the Eucharist frequently.
(H) Realize that the death and resurrection of Jesus frees us from sin, reconciles us to the Father, and continues His ministry of forgiveness.	(Q) Describe the rite, symbols/signs and minister of the sacraments of Baptism, Reconciliation, Confirmation and Eucharist.
(I) Recognize that true sorrow, confession, absolutions and penance are necessary elements in the process of sacramental reconciliation.	(R) Discuss sacraments of initiation as a cleansing of sin and a beginning of new life.
(3.10) Prayer and Worship	
(A) Define prayer as communication with God, a response to God's love and goodness, and a constant activity of the Spirit in our life.	(E) Define and discuss the Church's celebrations of special seasons, days and feasts during the liturgical year: Advent, Christmas, Lent, Easter, Pentecost, Holy Days and major Marian feasts.
(B) Identify the four types of prayer: adoration, praise, thanksgiving and petition.	(F) Recite, interpret, and discuss the Sign of the Cross, Angel of God, Our Father, Meal Blessing, Hail Mary, Glory Be to the Father, Prayer After Meal, Act of Contrition, Morning Prayer, Evening Prayer, Order of the Mass/Mass responses, Rite of Penance, Rosary, Hail Holy Queen, Stations of the Cross, Apostle's Creed, and spontaneous prayer.
(C) Identify speaking, singing, gestures and movements as ways to pray.	(G) Write simple prayers of praise, thanksgiving, petition and contrition.
(D) Identify the Liturgy of the Eucharist as the Church's greatest prayer.	(H) Learn the basic responses to the Mass.
(3.11) The Moral Life	
(A) Recognize virtues as gifts from God which help us live out our Christian life.	(D) Recognize human abilities and talents and uniqueness of self.
(B) Recognize that all Christians are called to respond in love/obedience to God/parents/those in authority.	(E) Demonstrate honesty, sharing and a desire to make others happy.
(C) Recognize Jesus' commandments on love of God and love of neighbor as basic principles for a moral person.	(F) Show forgiveness of others and ask for forgiveness.

(3.11) The Moral Life cont...

(G) Recognize one's dignity as a person loved and called by God to a life of holiness.	(K) Discuss ways of helping those who are hungry, unjustly treated, victims of violence.
(H) Develop attitudes of humility, patience and tolerance with one's own/others' weaknesses, limitations and possessions.	(L) Describe peace as that harmony built into human society by God and actualized by individuals as they thirst after greater justice and respect the dignity of all people.
( I ) Participate in Christian service activities appropriate to grade level.	(M) Identify some means to maintain peace.
(J) Identify major concerns in today's society: peace, justice, hunger, crime, violence, poverty.	(N) Recognize the responsibility of all Christians to share and conserve resources.