

Religion, Grade 2.01.02	
(2.1) The Mystery of the One God	(2.2) Death, Judgment, Eternity
(A) Identify God as loving creator, Father, one, true, all holy, wise, just, loving, merciful and ever present who made everything to be loved and respected.	(A) Heaven is our eternal reward
(B) Recognize faith as God's gift.	(B) Assume responsibility of one's behavior will guide one to heaven
(C) Recognize that all of God's creation is good, special, unique and sacred.	(C) recognize death as a natural part of life
(D) Recognize that all people are called to know, love, and serve God.	
(E) Identify the Holy Spirit as the third person of the Blessed Trinity.	
(2.3) The Life of Grace	
(A) Define grace as God's generous and free gift to His people: its union with God, a sharing in His life, the state of having been forgiven one's sins and of being adopted as God's own child and sustained by God's unfailing love.	(D) Recognize faith as a lived belief in God, self, and others
(B) Recognize sin as a condition of society and a reality in the world.	(E) Discuss faith as God's call to a personal relationship with Him
(C) Distinguish between sin and temptation.	(F) Distinguish between venial and mortal sins.
(2.4) Revelation	
(A) Identify God's self-revelation as being found in creation.	(C) Identify scripture as inspired by God
(B) Display reverence for the Bible as a special book.	
(2.5) Jesus Christ	
(A) Identify Jesus as human and like us in every way except sin.	(M) Identify the two great commandments as the core of Jesus' message.
(B) Identify Jesus as one who shares His life with us in a personal and ongoing way.	(O) Explain Jesus' use of parables in His teaching.
(C) Recognize Jesus as Redeemer and King.	(P) Recognize Jesus as the one who sent the Holy Spirit to guide the church and individuals into truth and new freedom.
(D) Recognize that Jesus reveals to us the love of the Father.	(R) Tell the stories of the Nativity, the Presentation in the Temple, Epiphany, and the Finding in the Temple.
(E) Recognize that Jesus offers us the gift of redemption.	(S) Describe Jesus' entry into Jerusalem/Palm Sunday.
(F) Realize that salvation is a gift resulting from Jesus' saving act.	(T) Describe the Last Supper/Holy Thursday.
(G) Identify Jesus as one who most fully reveals who God is to us.	(U) Discuss the Resurrection/Easter Sunday.
(H) Relate the term Paschal Mystery to Jesus' dying, rising and sending of the Spirit.	(V) Discuss Jesus' return to the Father/Ascension.
(I) Describe Jesus as one through whom all are reconciled to the Father.	(W) Identify and define the titles given to Jesus in scripture: Christ (Anointed One Greek), Emmanuel (God with us), Lord (divine power and status), Son of God (human like us, but also divine).
(J) Describe Jesus as one totally open and responsive to God's will.	(X) Describe Jesus Christ as truly God and truly human.
(K) Identify Jesus as one who experienced acceptance, rejection, friendship, loneliness, challenge, fear, hope and love.	(Z) Discuss Good Friday
(L) Describe Jesus as the new covenant, the bond between God and the human family.	(Y) Identify Jesus as the model all Christians strive to imitate.

(2.5) Jesus Christ cont...	
(AA) Describe Jesus as one who showed special concern for the poor, weak, and the suffering.	
(2.6) The Holy Spirit	
(A) Identify the Holy Spirit as person, presence and life.	(G) Realize that the Holy Spirit helps us to know Jesus, to love Him and to spread the Good News.
(C) Realize that the Holy Spirit empowers us to embrace holiness, to seek goodness, to grow in virtue and to overcome evil.	(H) Recognize that the Holy Spirit dwells within us, He guides and directs our lives
(E) Discuss how the Holy Spirit empowers (helps) us to pray.	(I) Realize that praise and honor is given to the Holy Spirit when we make the Sign of the Cross or say the Glory Be.
(F) Realize that the Spirit is the fulfillment of Jesus' promise to remain with us until the end of time.	(J) Identify the fruits of the Holy Spirit: charity, joy, peace, patience, kindness, goodness, faith and modesty.
(2.7) The Church	
(A) Recognize church as community of believers called to proclaim the teachings of Jesus to all people.	(D) Recognize the Cathedral as the central Church in a diocese.
(B) Identify present church leaders: Pope, bishop, cardinal, priest.	(J) Describe the Church as the Catholic Christian Community who cares for those in need and works to build a better world.
(C) Recognize the Bishop as the spiritual head of the diocese.	(K) Describe the Church as a community united by Christ and led by the Spirit in its journey to the Father.
(2.8) Mary and the Saints	
(A) Recall events in the life of Mary: Annunciation, Visitation and Nativity.	(E) Identify other titles by which Mary is recognized in other cultures, e.g. Our Lady of Guadalupe, Our Lady of Fatima, etc.
(B) Recognize Mary as Model of Faith	(F) Identify saints as friends of Jesus and role models for Christian living.
(C) Explain the role of angels as God's messengers	(G) Identify one's patron saint and the Holy Family as the school's patron saint.
(D) Understand the importance of devotion to Mary in May and October	(H) Recognize Mary as the Mother of Jesus, Mother of God, Mother of All., and Mother of the Church
(2.9) The Sacraments	
(A) Realize that through Baptism a person is freed from original sin through water and the Spirit and enters into a permanent relationship with Christ. Identify Baptism, Confirmation and Eucharist as sacraments of initiation.	(H) Realize that through the Eucharist we are fully joined to the Body of Christ.
(B) Recognize Reconciliation as the sacrament by which we receive god's merciful forgiveness for our personal sins.	(I) Recognize the Eucharist as recalling the Last Supper.
(C) Realize that God's merciful love encourages the individual to have a change of heart (conversion).	(J) Identify the Eucharist as a memorial of Jesus' sacrifice and resurrection, a sign of a heavenly banquet.
(D) Realize that the death and resurrection of Jesus frees us from sin, reconciles us to the Father, and continues His ministry of forgiveness.	(K) Recognize that bread and wine are transformed into the Real Presence of Christ through the action of the priest and the faith of the community.
(E) Recognize that true sorrow, confession, absolutions and penance are necessary elements in the process of sacramental reconciliation.	(L) Recognize the special significance of Sunday as the day of the Lord's resurrection; value active participation in Sunday mass as an expression of community prayer and renewal.
(F) Discuss the role of parents in the reception of Reconciliation.	(M) Discuss the effects of receiving the Eucharist frequently.
(G) Recognize the sacrament of Eucharist as Jesus' gift of Himself, a thanksgiving meal shared and celebrated throughout the Christian community.	(N) Describe the rite, symbols/signs and minister of the sacraments of Baptism, Reconciliation, Confirmation and Eucharist.

(2.9) The Sacraments cont...	
(O) Discuss sacraments of initiation as a cleansing of sin and a beginning of new life.	
(2.10) Prayer and Worship	
(A) Define prayer as communication with God, response to God's love and goodness, and to the constant activity of the Spirit in our life.	(F) Recite, interpret, and discuss the Sign of the Cross, Angel of God, Our Father, Meal Blessing, Hail Mary, Glory Be to the Father, Prayer After Meal, Act of Contrition, Morning Prayer, Evening Prayer, Order of the Mass/Mass responses, Rite of Penance, and the Rosary
(B) Identify and write the four types of prayer: adoration, praise, thanksgiving and petition.	(G) Learn to pray spontaneously.
(C) Identify speaking, singing, gestures and movements as ways to pray.	(I) Learn basic responses of the Mass.
(D) Identify the Liturgy of the Eucharist as the Church's greatest prayer.	(J) Write simple prayers of praise, thanksgiving, petition and contrition.
(E) Define and discuss the Church's celebrations of special seasons, days and feasts during the liturgical year: Advent, Christmas, Lent, Easter, Holy Days and major Marian feasts.	
(2.11) The Moral Life	
(A) Identify a Christian as a follower of Jesus.	(G) Participate in Christian service activities appropriate to grade level.
(B) Recognize that all Christians are called to respond in love/obedience to God/parents/those in authority.	(H) Discuss ways of helping those who are hungry, unjustly treated, victims of violence.
(C) Recognize Jesus' commandments on love of God and love of neighbor as basic principles for a moral person.	(I) Describe peace as that harmony built into human society by God and actualized by individuals as they thirst after greater justice and respect the dignity of all people.
(D) Recognize human abilities and talents and uniqueness of self.	(J) Identify some means to maintain peace.
(E) Demonstrate honesty, sharing and a desire to make others happy.	(K) Recognize the responsibility of all Christians to share and conserve resources.
(F) Show forgiveness of others and ask for forgiveness.	