

Religion, Grade 1.01.02

(1.1) The Mystery of the One God

(A) Identify God as creator of the universe, both heaven and earth as an expression of Divine love.	(D) Discuss the mystery of the Trinity as the one God with three divine persons who are distinct and equal.
(B) Describe God as Father, one, true, all holy, wise, just, loving, merciful and ever present.	(E) Recognize that all of God's creation is good, special, unique and sacred.
(C) Recognize God's call to respect all creation.	(F) Recognize that all people are called to know, love, and serve God.

(1.2) Death, Judgment, Eternity

(A) Heaven is our eternal reward.

(1.3) The Life of Grace

(A) Define grace as God's generous and free gift to His people: its union with God, a sharing in His life, the state of having been forgiven one's sins and of being adopted as God's own child and sustained by God's unfailing love.	(B) Discuss faith as God's call to a personal relationship with Him.
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(1.4) Revelation

(A) Identify Scripture as inspired by God.	(B) Display reverence for the Bible as a special book.
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(1.5) Jesus Christ

(A) Describe Jesus as one sent by God because God loves us.	(K) Describe Jesus' new command that we strive to love each other as God loves us.
(B) Identify Jesus as the Son of God.	(L) Discuss the call to discipleship.
(C) Identify Jesus as one who shares His life with us in a personal and ongoing way.	(M) Describe Jesus as one who showed special concern for the poor, weak, and the suffering.
(D) Describe Jesus Christ as truly God and truly human.	(N) Explain Jesus' use of parables in His teaching.
(E) Identify and define the titles given to Jesus in scripture: Christ, Messiah, Lord.	(P) Tell the stories of the Nativity, Epiphany, the Presentation in the Temple, and the Finding in the Temple.
(F) Realize that salvation is a gift resulting from Jesus' saving act.	(Q) Describe Jesus' entry into Jerusalem/Palm Sunday.
(G) Identify Jesus as one who most fully reveals who God our Father is to us.	(R) Describe the Last Supper/Holy Thursday.
(H) Identify Jesus as the model all Christians strive to imitate.	(S) Describe the suffering and death of Jesus/Good Friday.
(I) Describe Jesus as one totally open and responsive to God's will.	(T) Discuss the Resurrection/Easter Sunday.
(J) Discuss Jesus' return to the Father/Ascension.	

(1.6) The Holy Spirit

(A) Recognize that the Holy Spirit dwells within us to guide and direct our lives.	(B) Recognize that the Holy Spirit helps us to be a light like Jesus to the world.
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(1.7) The Church

(A) Identify the Church as the home for the family of God.	(D) Explain that faith and Baptism are criteria for membership in the church.
(B) Describe the Church as the Catholic Christian Community who cares for those in need and works to build a better world.	(E) Identify present church leaders: Pope, bishop, priest.
(C) Describe the Church as a community of believers united by Christ and led by the Spirit in its journey to the Father.	

(1.8) Mary and the Saints	
(A) Recall events in the life of Mary: Annunciation, Visitation and Nativity.	(F) Identify other titles by which Mary is recognized in other cultures, e.g. Our Lady of Guadalupe, Our Lady of Fatima, etc.
(B) Recognize Mary as the Mother of Jesus, Mother of God, Mother of All, and Mother of the Church	(G) Identify several saints, American saints, modern day saints, those whose cause for sainthood is being promoted.
(C) Recognize Mary as Model of Faith.	(H) Identify saints as friends of Jesus and role models for Christian living.
(D) Explain the role of angels as God's messengers.	(I) Identify the Holy Family as our patron saint
(E) Understand the importance of the devotion to Mary in the May and October.	
(1.9) The Sacraments	
(A) Realize that through Baptism a person is freed from original sin through water and the Spirit and enters into a permanent relationship with Christ.	(B) Recognize the Eucharist as recalling the Last Supper.
(1.10) Prayer and Worship	
(A) Define prayer as communication with God and as a response to God's love and goodness.	(E) Learn to pray spontaneously.
(B) Define and discuss the Church's celebrations of special seasons, days and feasts during the liturgical year: Advent, Christmas, Lent, Easter, Holy Days and major Marian feasts.	(F) Write simple prayers of praise, thanksgiving, petition and contrition.
(C) Recite, interpret, and discuss the Sign of the Cross, Angel of God, Our Father, Meal Blessing, Hail Mary, Glory Be to the Father, Prayer After Meal, Rosary, and pray spontaneously.	(G) Learn how to pray the rosary
(D) Learn the basic responses of the Mass	
(1.11) The Moral Life	
(A) Recognize Jesus' commandments on love of God and love of neighbor as basic principles for a moral person.	(E) Identify major concerns in today's society: peace, justice, hunger, crime, violence, poverty and discuss ways of helping those who are hungry, unjustly treated, and victims of violence.
(B) Recognize human abilities and talents and uniqueness of self.	(F) Recognize need for support among family members.
(C) Show forgiveness of others and ask for forgiveness.	(G) Realize that each person is responsible for the development of personal relationships.
(D) Participate in Christian service activities appropriate to grade level	(H) Recognize the responsibility of all Christians to share and conserve resources.