

## Music - Kindergarten

(K.1) Perception. The student describes and analyzes musical sound and demonstrates musical and theatrical artistry.

(A) Distinguish among sounds of several common instruments

(B) recognize common instruments used during Mass.

(C) Recognize the difference between individual and group singing in class and during liturgies

(D) Recognize difference between singing and speaking voice

(E) Relate sensory and emotional responses to music and theatre

(F) Develop body awareness and spatial perceptions, using rhythmic and expressive movement

(K.2) The student performs a varied repertoire of music.

(A) Demonstrate safe use of voice and movement

(B) Sing a variety of simple songs.

(C) Sing Mass responses and common prayers from memory common prayers

(D) sing and/or play simple classroom instruments individually and in groups

(E) Recognize use of singing, instruments and movement as it relates to liturgical celebrations; class; and daily life

(F) sing, play instruments move, or verbalize to demonstrate awareness of music and changes in their usage in class, daily life, and worship

(F) Begins to create or recreate stories, feelings, or experiences through music and dramatic representations

(G) improvise simple accompaniment to songs and stories

(K.3) Creative expression/performance. The student reads, writes music notation; creates and arranges music within specified guidelines

(A) recognize simple theory symbols and music notation

(B) read simple examples of music notation

(C) write simple examples of music notation using a system (letters, numbers, syllables)

(K.4) Historical/cultural heritage. The student relates music to history, to society, and to culture.

(A) Sing songs and play musical and dramatic games from different cultures

(B) Recognize simple relationships between music and other subjects

(K.5) Response/evaluation. The student responds to and evaluates music and musical performance.

(A) Cooperate with others in musical and dramatic play

(B) play instruments, move to steady beat

(C) sing, play instruments, move in formal and informal performance settings

(D) Begin to practice appropriate audience behavior during live performances.